EAS

Education Achievement Service
for South East Wales
Gwasanaeth Cyflawni Addysg
i Dde Ddwyrain Cymru

The South East Wales Regional Mission:

Professional Learning Offer 2019-2020

"Transforming pupil outcomes, creating capacity through networks, enabling excellence in teaching and leadership"

Blaenau Gwent County Borough Council · Cyngor Bwrdeisdref Sirol

CAERPHILLY County Borough Council · Cyngor Bwrdeisdref Sirol CAERFFILI

monmouthshire sir fynwy

Newport City Council · Cyngor Dinas Casnewydd

TORFAEN COUNTY BOROUGH · BWRDEISTREF SIROL TORFAEN

Contents

Introduction

This Professional Learning Offer (PLO) complements the EAS Business Plan 2019/2020 and details the full range of support and development services provided by our teams and partner schools across the region. This PLO is designed to support schools in addressing their own school improvement priorities, support the implementation of the EAS Business Plan priorities and support local authorities in fulfilling their statutory roles and promoting improvements in pupil outcomes. Where schools engage well with the broad professional learning offer they will be suitably equipped with a range of strategies to secure improved outcomes for learners.

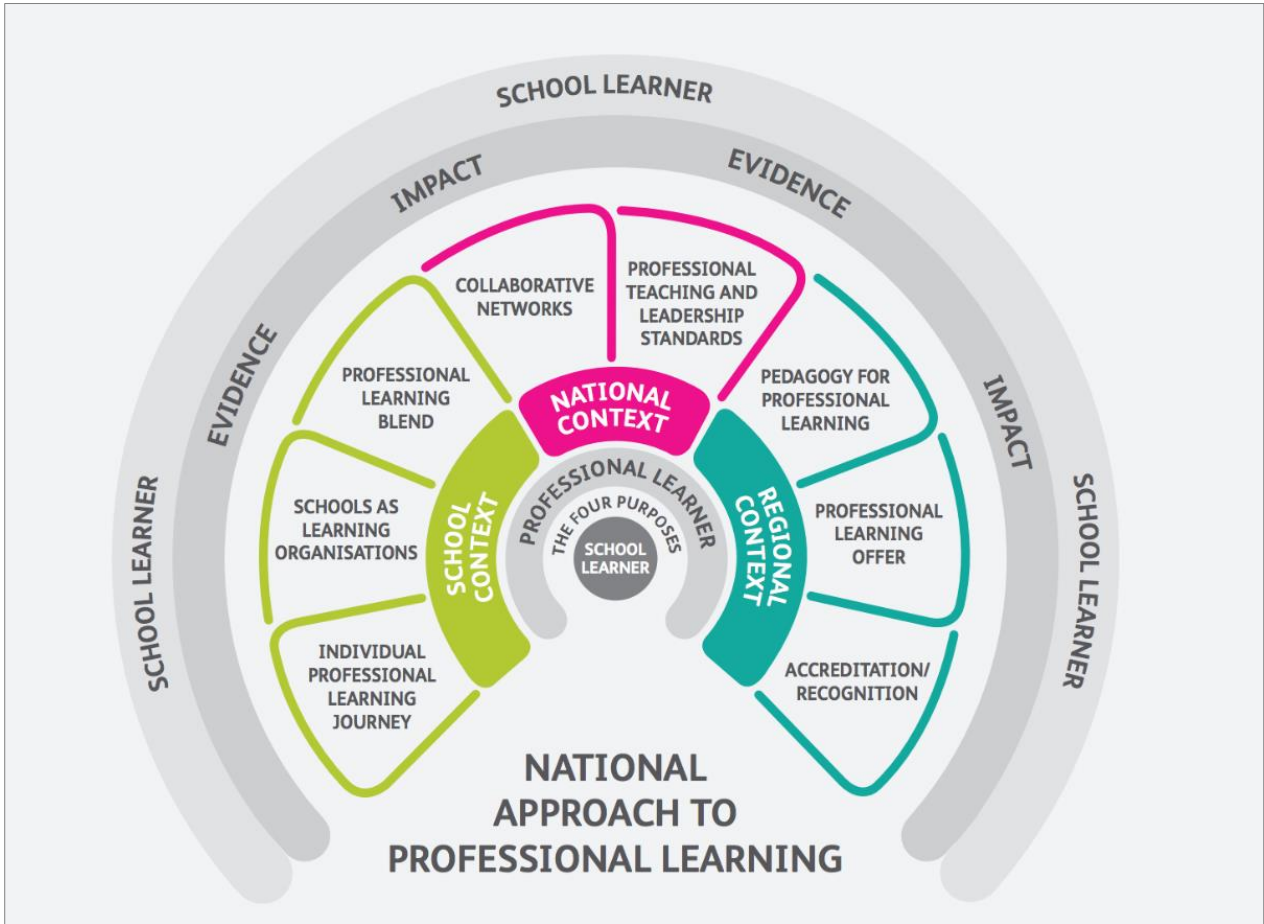**How does the EAS support schools and settings to identify and address their improvement priorities?**

Regional investment in building the capacity of schools and educational settings over the last five years have enabled more collaborative ways of working. This approach is enabling teachers and leaders to learn from each other, to try out new approaches and to engage with educational research as the backdrop for improvement. Across the region there are now a variety of ways in which the EAS supports and challenges school improvement. The impact and effectiveness of the strategies are reviewed regularly through both internal and external processes.

A summary of these supporting strategies are:

- The role of the Challenge Adviser in supporting, brokering and challenging the pace of progress schools make in addressing their identified school priorities;
- The role of EAS Officers (including subject specific support, support for governors, Wellbeing and Equity) in supporting, brokering and challenging the pace of progress schools make in addressing their identified school priorities;
- Access to funded school networks (Learning Network Schools) that support all aspects of professional development and school improvement focused on improving the quality of leadership and teaching and learning;
- Access to a wide range of professional learning, some with accreditation options, for teaching assistants, teachers, school leaders and governors.
- Peer working and peer reviews;
- The use of trained and accredited coaches and mentors for teachers and leaders, sourced from within and beyond; and
- Access to eLearning materials and high-quality resources.

As in 2018/19 there will be no charges for any of the core professional learning activities outlined in this PLO.

The offer is being developed in line with the Welsh Government's national approach to professional learning, which is set out in the diagram below:

NATIONAL APPROACH TO PROFESSIONAL LEARNING

This introductory section sets out how EAS has interpreted this model to ensure consistency and support with the National agenda and so that we effectively support the priorities within the Business Plan:

Context	Feature	EAS Position
School	Individual Professional Learning Journey	Schools should ensure that all professionals have access to an individual professional learning plan that sets out a three-year professional learning journey, based on career aspirations. EAS will seek to ensure that the range of professional learning opportunities on offer reflect the aspirations of all school-based staff.
School	Schools as Learning Organisations (SLO)	Collaborating closely with professional learning cluster leads, EAS will support schools in becoming familiar with and self-evaluating against the 7 dimensions of the SLO model. This will help schools to identify their next steps to becoming more effective learning organisations.
School	Professional learning blend	Where appropriate, blended approaches will be applied to EAS professional learning offers consisting of a combination of live events, sharing effective practice and e-learning. These are highlighted throughout this professional learning offer document.
National	Collaborative networks	EAS will support the development of professional learning in collaborative networks, through two primary mechanisms a) Learning Network Schools b) Clusters **Collaboration** will be a key focus of all professional learning activity and is a key feature of the pedagogy for professional learning (described below)
National	Professional Teaching and Leadership Standards	All EAS programmes or professional learning activity will identify the contribution made to the Professional Teaching and Leadership Standards.
Regional	Pedagogy for Professional Learning	EAS programmes will be underpinned by the four-part model set out below:

		• **Collaboration** includes working in triads and groups within and across school as a key feature of all programmes. • **Reflective practice** asks practitioners to critically reflect on current practice, and be open to others' reflections on how practice can be improved or developed. • **Effective use of data and research** including the extent to which activities in the programme make use of research and evidence and enable delegates to build their skills in making use of research and data • Through **coaching and mentoring** learning is promoted through interaction with coaches and mentors on programmes and in reflective practice in school.
	Professional Learning Offer	The regional PLO is set out in this brochure
	Accreditation / Recognition	An increasing number of EAS programmes have accreditation options e.g. these are clearly marked with the following logo.

Additionally, the primary focus of all EAS professional learning activity should be to support the realisation of the four purposes (of the Curriculum for Wales) in learners through a focus on evidenced- based approaches to teaching and leadership.

Delivery Mechanisms for Professional Learning (2019/20)

How will professional learning be organised across the EAS region in 2019/20?

Professional Learning Mechanism	Areas covered	Method of Delivery
Learning Network Schools	• English • Welsh (1st Language) • Welsh (2nd Language) • Welsh Charter • MFL • Mathematics / Science /STEM • Foundation Phase • Non-maintained settings • Good Schools • A Level Improvement • Hwb (national learning platform) Support Schools • Non-core subjects (Skills Challenge Certificate, Geography, History, PE, Art,	School to school (EAS brokered)

	Music, Drama, ICT, Computing, Business Studies, Design Technology, Food and Nutrition) • Digital Professional Learning Schools • Equity and Wellbeing • Religious Education	
Professional learning schools	• Excellence in Teaching and Leadership Framework (ETLF) Professional Learning Programme (Teaching and Leadership Standards and Effective Self Evaluation) for Headteachers, Deputy Headteachers, Senior Leaders, Middle Leaders and Teachers • Developing my school as a Learning Organisation (SLO workshops) • Coaching and Mentoring Induction training for School Based mentors of Newly Qualified Teachers (NQTs) • NQT Induction Professional Learning • Cluster Professional learning and Curriculum Reform Networks • OLEVI – OTAP / OTP/ITP • Postgraduate Certificate – Curriculum for Wales (in conjunction with University of Wales Trinity Saint David) • Excellent Teaching Programme • Anelu – Welsh Medium	School to school
Accredited / Endorsed / Nationally recognised Programmes (In partnership with Athrofa and Bangor Universities)	• Experienced Heads (Sep 19 onwards option to complete full Educational Doctorate) • New and Acting Heads Sep 18 (first year of Educational Doctorate) • NPQH – National Recognition • Middle Leadership Development Programme (Sep 19 onwards - Postgraduate Certificate in Education) • HLTA National Recognition Assessment	Cross Regional and University design and delivery (with serving Headteacher input)

Key Strategic Drivers

1) Education in Wales: Our National Mission

The four key strategic objectives of the National Mission (with some examples of how the EAS is supporting key professional learning set against these objectives).

National Mission Objective	EAS Professional Learning Support
Developing a high quality education profession	• Excellence in Teaching and Leadership Framework support programme. (Professional Standards) • Curriculum Reform support programme • Research methods workshops • Newly Qualified Teacher, Higher Level Teaching Assistant and Teaching Assistant programmes
Inspirational leaders working collaboratively to raise standards	• Endorsed leadership programmes (e.g. New and Acting Headteacher Leadership Programme) • Leadership programmes across all key milestones • Mentor and Coaching Programmes
Strong and inclusive schools committed to excellence, equity and well-being	• Wellbeing (School leads, strategy, audit toolkit, network meetings) • ACE Awareness professional learning programme • Raising achievement of deprived learners e.g. FSM, LAC • More, Most, Pre-16 Seren and SEREN (implementing national and regional strategy documents and network meetings) • Family and community engagement network meetings • Engagement of ethnic minority and new to English learners. • Learning Network Schools (e.g. Looked After Children/English as an Additional Language/More Able)
Robust assessment, evaluation and accountability mechanisms, supporting a self-improvement system	• Developing and evaluating a range of peer working and review models • Support from Learning Network Schools (Leadership and Governance) • SLO support programme • Specialist HR Support

The National Mission also requires that we have an emphasis through professional learning on the new Curriculum for Wales (draft published in April 2019). Schools will have access to a common suite of professional learning experiences and resources at a variety of milestones. All of these resources will be made available as e-learning resources. Additionally, all relevant EAS professional learning programmes/teams will provide further guidance and support on the draft Curriculum for Wales. The agreed national programme of professional learning to support curriculum reform will be developed through the summer term and published in readiness for the Autumn term 2019.

2)   The Excellence in Teaching and Leadership Framework

All EAS professional learning is underpinned by the Excellence and Teaching and Leadership Framework (ETLF), which, in turn supports the realisation of the professional standards for teaching and leadership in schools. Each programme in this professional learning offer identifies the contribution to that it makes to the standards. To download the ETLF, please click here.

3)   Cluster and School-based Professional Learning Leads

Since April 2018, EAS has funded a Professional Learning Lead in all schools, supported by a Cluster Professional Learning Lead. A suggested profile for this role was developed and can be found here.

To ensure that schools are aware of the evolving content within the professional learning offer, half-termly briefing sessions are held with nominated Professional Learning Leads.

This year's briefing sessions for Professional Learning Leads will be held on the following dates/times and locations:

Date	Time	Location
Tuesday 30th April 2019	3.30-5pm	St Julian's Primary Newport
Monday 10th June 2019	3.30-5pm	Risca Primary Caerphilly
Monday 9th Sep 2019	3.30-5pm	King Henry VIII, Abergavenny
Tuesday 12th Nov 2019	3.30-5pm	TBC
Wednesday 15th Jan 2020	3.30-5pm	TBC
Thursday 5th March 2020	3.30-5pm	TBC

4)   Learning Network Schools

In line with the findings of the University of South Wales research evidence, EAS has committed to providing second year funding to the existing Learning Network Schools within the region. These schools will continue to provide a wide range of support across the areas identified within the Learning Network Schools brochure this is accessible on the EAS website homepage, but with an increasing emphasis on the thinking emerging within the draft Curriculum for Wales.

5)   Endorsed / Accredited Leadership Programmes

HEI Accreditation: Following a tender process, the University of Bangor and the Athrofa (University of Wales Trinity St David's) in partnership have developed an accreditation process with the regions, for national leadership programmes. There will be options for participants to accumulate credits towards a work-based academic qualification. The programme will therefore necessarily reflect the high-level content and delivery methodology capable of attracting HEI accreditation.

6)   The Professional Learning blend: e-learning and Hwb

With professional learning being an entitlement for every professional in the system, it is essential that EAS provides access to high quality digital resources to support professional learning. The regional Hwb platform has been developed to provide this support. Where a blend of approaches/e-learning materials are/will be available to support programmes, links to these resources will be included in the course descriptions.

7)   Professional Learning for All

EAS commit to ensure that professional learning opportunities are available for all school-based staff through the system, throughout all milestones from Teaching Assistant to Executive Headteacher.

8)   Support in other key areas

In addition to this focus on emerging policy areas, we will continue to focus on developing our service offers to ensure a continued drive to improve standards across all phases and for all learners, including continued support for GCSE and A-level qualifications.

Regional Support Overview

The diagram on page 11 sets out the range of services available from the EAS to support the realisation of the National Mission in schools. This has been designed to provide an easy reference guide for Headteachers (with support from their Challenge Advisers), when considering the most appropriate support for schools from the range of professional learning options available.

To download a copy of this diagram, click on the following link:
https://bit.ly/2FrtwJL

Regional Support Overview

Learning Network Schools (LNS)

- English medium – Welsh 1st language – Welsh 2nd language
- Welsh charter – Modern Foreign Languages (MFL)
- Mathematics – Science – STEM
- Non-maintained settings – Foundation Phase
- Primary and Secondary (inc. governance) support schools
- A-Level improvement
- Non core (Skills Challenge, Geography, History, PE, Art, Music, Drama, ICT, Computing, Business Studies, DT, Food and Nutrition)
- Equity and Wellbeing

Professional Learning (PL)

- Regional Professional Learning Offer 2019-20
- Working in partnership with Higher Education Institutions and Initial Teacher Education providers
- Specialist HR
- Access to a wide range of professional learning, some with accreditation options for:
    - Teaching Assistants
    - Teachers
    - School Leaders
    - Governors
- Use of trained and accredited coaches and mentors for teachers and leaders sourced from within and beyond the region
- Access to eLearning materials and high quality resources
- Excellence in Teaching and Leadership Framework (ETLF)
- Dr Lyn Sharratt - Clarity, what matters most in learning, teaching and leading.

Peer working/networking

- Funded school networks – Primary, Secondary, Special, PRU, focused on improving the quality of Leadership, Teaching and Learning
- Prof. Mick Waters – The School Driven Improvement Model

Challenge Adviser

- Brokerage of support and challenging the pace of progress schools make in addressing their identified school priorities

EAS Officers

- Subject specific support – Non-Maintained Nursery Settings / Foundation Phase / Languages Literacy and Communication / Maths Science and Technology / Digital
- Wellbeing and Equity
- Curriculum Reform
- Professional Learning; Pedagogy and Leadership
- Data Intelligence
- Grant Monitoring support

Governor Support

- Professional clerking service
- Statutory committee and specialist support
- Governance – Professional Learning Offer, mandatory training, GB self-evaluation

Curriculum Reform

- National Professional Learning Programme
- School to School support from Innovation and Quality Improvement Schools

Regional cluster delivery model

Schools and Governing Bodies...School based Professional Learning Leads...School based wellbeing Leads...SLOS...ETLF...Research / Enquiry...

Self-evaluation · Planning for improvement · Published summary of priorities

Learner: Ambitious, capable learners · Enterprising, creative contributors · Ethical, informer citizens · Healthy, confident individuals

Languages, literacy and communication

Cymraeg/Welsh (Welsh-medium)

Welsh second language (primary and secondary)

English and EAL

Modern foreign languages/bilingual +1

Festival for Literacy and Languages

Programme content/aims

This event will be a platform for launching a fresh EAS approach to driving literacy across the curriculum and outline the ambition of strengthening literacy skills through a multilingual approach. Delegates will be introduced to the new EAS '*Moving Forward Together*' strategy for the development of literacy with the cluster model at its heart. One cluster will share their approach to the development of literacy skills across the age range and their drive to improve oracy skills as a foundation for learning and life. Experts who contributed to the development of the LLC AoLE will discuss the shaping and the vision for the LLC AoLE and how a multilingual and plurilingual learning journey can enhance literacy.

This event will be the foundation for the LLC professional learning offer and will be underpinned by a series of networking events across the language disciplines. Delegates will be directed to key events including a day dedicated to introducing international languages in the primary phase. Our own fringe festival! A celebration of language learning.

Target group/milestone

SLT members. Leads and teachers of English/Cymraeg and Literacy / LLC, Welsh & MFL.

Delivery mode

Centrally delivered keynote speeches followed by good practice workshops sessions hosted in schools

Live practice	*Sharing good practice*	*e-learning*
Keynote Speakers LLC AoLE expert contributors	LLC LNS LLC Network meetings	EAS LLC Hwb networks

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will understand how to utilise the new EAS '*Moving Forward Together'* guidance document to progress a whole school and cluster approach to improving literacy skills. They will also have an increased understanding of how to approach the coordination and planning of a multidisciplinary approach to language development as outlined in the new LLC AoLE. Schools will have an increased awareness and understanding of the range of opportunities and support available for developing languages, including the MFL Global Futures Strategy.

Logistics/programme organization

Summer term: 7th of June, 2019 a.m

Putting the LLC AoLE into practice

Programme content/aims
An opportunity for delegates to consider wholistic planning for languages, literacy and communication.

- Planning across LLC for consistency in the delivery of languages
- Development and application of LLC across and through the AoLEs
- Language acquisition and application process'
- International research
- Considering What Matters
  - Identity and culture
  - Receptive and productive skills
  - Literature
- Enrichment and experiences
- The Regional strategy for Literacy, Welsh in Education and Global Futures

Target group/milestone
LLC AoLE Leads for Primary and Secondary. Members of SLT

Delivery mode
Central delivery by EAS LLC English, Welsh and MFL advisers in partnership with schools

Live practice	Sharing good practice	e-learning
Central delivery by members of the multi-disciplinary EAS LLC team	Learning Network School professional learning events	Pre/post reading LLC HWB areas

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will gain information and confidence in approaching planning for the finer detail within the LLC AoLE and the key links, dependencies and interdependencies with other areas of learning and experience.

Logistics/programme organisation
A series of workshops in line with Curriculum For Wales timelines.

How to apply/booking details
Please apply on CPD Online.

AoLE Focus Group for LLC LNS

Programme content/aims
This AoLE focus group will enable LLC LNS colleagues from across language disciplines to jointly explore the development of language skills, pooling and sharing expertise in pedagogy, practice and approaches developed in English, Cymraeg, Welsh and MFL. This will enable a building of a joint understanding of how success in separate disciplines can contribute to and benefit literacy skills across the curriculum. Group members, through enquiry, innovation and exploration will develop a shared vision for the LLC AoLE to ensure consistency of messages to participant schools and schools attending professional learning sessions led by LNS and EAS staff.

Target group/milestone
A cross section of LLC Learning Network Schools across linguistic disciplines and specialisms (English, Cymraeg, Welsh and MFL). Primary and secondary schools will be combined group to ensure dialogue on skills progression and shared pedagogic approaches to language teaching across the age range.

Delivery mode
Network community for LLC LNS.

Live practice	*Sharing good practice*	*e-learning*
Termly Network group Summer and Autumn 2019, Spring 2020	Network group	Hwb collaboration and sharing of resources between group members

Link to Professional Teaching and Leadership Standards

Pedagogy	Leadership	Professional Learning	√ Innovation	Collaboration

Programme Outcomes
Shared multi-disciplinary expertise across LLC LNS schools leading to consistency of message.

Logistics/programme organisation
Termly meetings.

How to apply/booking details
By invitation.

LLC LNS-Led Professional Learning

Programme content/aims

A series of professional learning events and workshops delivered in partnership with the region's Learning Network Schools for English, Cymraeg/Welsh, MFL, multilingualism. Focus will be on approaches to the development of:

- Clear and effective communication as an essential life skill.
    - High quality speaking
    - Accurate writing
- The rich and varied experience of language. Providing the foundation for ambitious language use.
    - Listening, reading and viewing
    - From passive to active language learning
    - Literature inspiring creativity

Progression will be at the heart of discussion.

For secondary schools there will also be dedicated sessions to share best practice in identified areas for improvement and in response to examination board feedback.

Target group/milestone

Teachers of English/Literacy, Cymraeg/Llythrennedd, Welsh and MFL. All phases.

Delivery mode

Delivered in partnership with LLC LNS.

Live practice	Sharing good practice	e-learning
A series of LNS based events	Learning Network Schools	Pre/post reading. Network sharing of resources LLC HWB networks

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

An opportunity for delegates to learn about approaches to planning, teaching and assessment for good progress in language development across phases within the current curriculum and in preparation for the delivery of Curriculum For Wales.

Logistics/programme organisation

Hosted and planned in partnership with LLC LN schools.

How to apply/booking details

Please apply on CPD Online.

Literacy Coordinator Network Meetings

Programme content/aims
Programme of support for Literacy Coordinators of **English & Cymraeg**
This programme will focus on supporting progression in literacy skills development across all Areas of Learning and Experience and in line with the four purposes. Reference will be made to the EAS*: Moving Forward Together: A Tool to Support the Development of Literacy Skills Across the Curriculum*. Each of the sessions will provide opportunities for attendees to receive up-to-date information regarding developments in literacy, as well as promoting discussion between colleagues to share effective practice within and between our five local authorities.

Target group/milestone
Language Coordinators for English and Cymraeg. Primary and Secondary / Cluster Leads.

Delivery mode
Centrally hosted sessions with input from LNS schools and schools identified as demonstrating best practice. Collaboration across English and Welsh medium schools where there are opportunities for meaningful joint delivery.

Live practice	*Sharing good practice*	*e-learning*
Termly meetings including contributions form LLC LNS	LLC Learning Network Schools	Pre/post reading materials and network sharing of resources Online collaboration

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will understand how to utilise the new EAS '*Moving Forward Together'* guidance document and supporting resources to plan and deliver a whole school approach to literacy. They will receive up to date information and guidance on key messages from WG, WJEC, Estyn. They will exchange resources and experiences and gain awareness of effective practice in other departments across the consortium.

Logistics/programme organisation
Termly meetings. Autumn 2019 and Spring 2020

How to apply/booking details
Please apply on CPD Online.

LLC Heads of Department Networks

Programme content/aims
A series of Heads of Department network meetings with specific language focus for each of the LLC disciplines: **English, Cymraeg, Welsh/Bilingualism and MFL.** Networks will support heads of departments with the leadership of their departments and the preparation for and implementation of key local, regional and national priorities including Curriculum for Wales and embedding the four purposes. Pedagogy for language skill development will be at the heart of discussions. Termly sessions will provide opportunities for attendees to receive up-to-date information regarding assessment, examination specifications and specific areas for development following analysis of performance. Sessions will promote reflection and discussion between colleagues to share effective practice within and between our five local authorities. The program is designed in line with the new PL standards and the ETLF.

Target group/milestone
Heads and aspiring heads of department for English, Cymraeg, Welsh and MFL.

Delivery mode
Centrally hosted sessions with input from LNS and schools identified as demonstrating best practice. There will be some crossover sessions to support the development of pedagogy across language disciplines e.g. Welsh (English medium) and MFL.

Live practice	*Sharing good practice*	*e-learning*
Termly meetings including contributions form schools	LLC Learning Network Schools	Pre/post network sharing of reading materials and resources HWB

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will receive up to date information and guidance on key regional messages and those from WG, WJEC, Estyn. They will exchange resources and experiences and gain awareness of effective practice in other departments across the consortium.

Logistics/programme organisation
Termly meetings

Key Dates
HoDs English: 1st July, 2019
HoDs Welsh (Cymraeg Mamiaith): 10th June 2019
HoDs Welsh and International Languages: TBC

How to apply/booking details
Please apply on CPD Online.

Rhwydwaith Penaethiaid Ysgolion Cymraeg De Ddwyrain Cymru

Welsh medium HTs

Cynnwys y Rhaglen/Nodau

Trwy'r cyfarfodydd hyn, bydd Tîm Cefnogi'r Gymraeg yn rhannu'r wybodaeth ddiweddaraf am yr agenda lleol a chenedlaethol ar gyfer y Gymraeg a llythrennedd. Trafodir Strategaeth Addysg Gymraeg y GCA a Chynllun Gweithredu y Gymraeg mewn Addysg 2017-2021. Mae'r cyfarfodydd yn gyfle i gynllunio er mwyn cwrdd ag anghenion y sector Gymraeg a rhannu arfer da ar draws clystyrau. Trafodir tueddiadau mewn perfformiad ar draws y rhanbarth.

Grŵp targed (Carreg filltir)

Penaethiaid neu aelodau uwch dîm rheoli ysgolion Cymraeg siroedd Blaenau Gwent, Casnewydd, Caerffili, Mynwy a Thorfaen

Dull darpariaeth

Rhwydwaith

Digwyddiad byw	*Rhannu arfer da*	*e-ddysgu*
Haf a Hydref 2019, Gwanwyn 2020	Cyfraniadau gan benaethiaid y rhanbarth	Rhwydweithio

Cysylltiad â'r Safonau Proffesiynol ar gyfer Addysgu ac Arweinyddiaeth

Addysgeg

Deilliannau'r Rhaglen

- derbyn gwybodaeth ynglŷn ag agweddau amrywiol ar addysgu ac asesu'r Gymraeg a llythrennedd
- codi ymwybyddiaeth o'r tueddiadau ym mherfformiad dysgwyr yn y Gymraeg yn lleol ac ymateb y GCA i'r dangosyddion perfformiad
- cyfle i ddylanwadu ar ac i gyfrannu at raglenni cefnogaeth Cymraeg y GCA, rhwydweithiau a chefnogaeth ysgol i ysgol
- trafod materion cyfrwng Cymraeg
- rhannu arfer da

Logisteg/Trefniadaeth y Rhaglen

Cyfarfod hanner diwrnod (bore) unwaith y tymor

Sut mae cyflwyno cais/Manylion Cofrestru

Trefnir y sesiynau ar y cyd â phenaethiaid ysgolion Cymraeg y pum sir.

Tymor yr haf: 10ed Mehefin, 2019

Rhwydwaith Cydlynwyr y Siarter Iaith Genedlaethol

Language Charter Network: Welsh Medium

Cynnwys y Rhaglen/Nodau

Bwriad y cyfarfodydd tymhorol hyn yw sicrhau bod gan gydlynwyr y Siarter Iaith mewn ysgolion cynradd ac uwchradd yr wybodaeth ddiweddaraf ynglŷn â threfniadaeth a gofynion gwobrau'r Siarter. Bydd cydlynwyr ysgolion rhwydwaith dysgu Y Siarter Iaith yn arwain hyfforddiant ar wahanol agweddau ar ofynion y gwobrau a sicrheir cyfleoedd i gydlynwyr mewn ysgolion rannu profiadau er mwyn lledaenu arfer da ar draws ysgolion y pum sir. Ystyrir y Siarter Iaith a'i lle o fewn Cwricwlwm i Gymru.

Grŵp targed (Carreg filltir)

Cydlynwyr Siarter Iaith yr ysgolion Cymraeg cynradd ac uwchradd

Dull darpariaeth

Rhwydwaith canolog a gefnogir gan gydlynwyr ysgolion rhwydwaith dysgu Y Siarter Iaith

Digwyddiad byw	*Rhannu arfer da*	*e-ddysgu*
Haf a Hydref 2019, Gwanwyn 2020	*Cyfraniadau gan gynrychiolwyr yr ysgolion rhwydwaith dysgu a chydlynwyr Siarter ysgolion. Cyfle i ymweld ag ysgol a adnabuwyd ar gyfer arfer da bob tymor*	*Rhwydwaith Hwb y Siarter Iaith*

Cysylltiad â'r Safonau Proffesiynol ar gyfer Addysgu ac Arweinyddiaeth

Arweinyddiaeth:

Deilliannau'r Rhaglen

- gwybodaeth gyfredol am wobrwyon amrywiol Y Siarter Iaith
- enghreifftiau o arfer gorau er mwyn hyrwyddo nod ac amcanion Y Siarter Iaith
- amrywiaeth o adnoddau priodol er mwyn cefnogi gweithredu'r Siarter Iaith

Logisteg/Trefniadaeth y Rhaglen

Cyfarfod hanner diwrnod unwaith y tymor a gynhelir yn ystafelloedd hyfforddi y GCA.

Sut mae cyflwyno cais/Manylion Cofrestru

Er mwyn sicrhau lle ar gyfer y digwyddiadau yma, archebwch le trwy CPD ar-lein.

Tymor yr haf: 26ain Mehefin, 2019

The Language Charter Framework (English Medium Schools)

Programme content/aims
An opportunity for delegates to consider progress towards the Cymraeg Campus award and readiness for the transition to the National Language Charter framework that sits within Curriculum for Wales. Delegates will be able to consider and observe effective practice in the delivery of aspects of the Cymraeg Campus/Charter framework within a school setting; talk to pupils and staff about their role in the Charter; observe the learning environment and plan for practical implementation of the Charter in delegates' school.

Target group/milestone
Primary teachers/Leads for Welsh and the Cymraeg Campus Language Charter. Secondary school leads for Bilingualism.

Delivery mode
Sessions delivered at each LNS community of schools.

Live practice	*Sharing good practice*	*e-learning*
EAS and Welsh Learning Network School Introductory session and observation of effective practice in LNS setting.	LNS delivered Progress and impact half-day sharing, spring 2020	Cymraeg Campus Hwb network

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will be aware of their role in promoting and developing bilingualism within and across their schools to support the four purposes. It will allow learners to develop as ambitious, capable learners who have pride in their own sense of Welshness and who can communicate effectively using both Welsh, English and other languages. Learners will develop as ethical, informed citizens who have ownership of developing bilingualism and open attitudes towards the differences between languages.

Logistics/programme organisation
One-day event with half day-follow up to share progress, best practice and consider next steps.

How to apply/booking details
Please apply on CPD Online or via Link EAS Welsh in Education Officer (as directed).

Developing pupils' Welsh oracy skills across the curriculum

Programme content/aims

In its 2018 Annual Report, Estyn notes that pupils '*rely too heavily on prompt sheets for speaking tasks. In a very few exceptional schools, pupils move easily between English and Welsh and use Welsh as part of their classroom routines and their social interaction'*. This event offers support for delegates to develop skills across the curriculum ensuring progression throughout and across the key stages. Tried and tested best practice in language teaching methodologies based on international research in language learning will be shared.

Target group/milestone

Teachers from primary and secondary schools who wish to extend pupils' spoken language skills.

Delivery mode

Delivered in partnership with LN schools.

Live practice	*Sharing good practice*	*e-learning*
EAS Welsh in Education team and Welsh Learning Network School	Introductory session and observation of effective practice, autumn 2019. Progress and impact half-day sharing, spring 2020	Cymraeg Campus Hwb network and EAS Hwb network

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will be aware of the expectations for developing pupils' oracy skills and be able to use a range of methodologies and activities to stimulate and challenge all learners. Learners will become ambitious and capable learners who can communicate bilingually as ethically informed citizens in a range of enjoyable, practical, planned activities that span the curriculum.

Logistics/programme organisation

One day event followed by half-day sharing of best practice session.

How to apply/booking details

Please apply on CPD Online or via Link EAS Welsh in Education Officer (as directed).

Developing pupils' Welsh reading skills across the curriculum

Programme content/aims
This event will provide an overview of the appropriate methodology and teaching strategies required for progressing reading skills in Welsh (English-medium). The event will explore how to develop confidence through knowledge of the Welsh alphabet / phonics. Delegates will understand how to develop all aspects of reading using appropriate teaching strategies and to support pupils to be able to transfer and reinforce literacy skills to understand and respond to texts and literature.

There will be an additional group reading workshop in the afternoon for delegates to observe group guided reading strategies across the school in an LNS.

Target group (Milestone)
Primary teachers, HTLAs and practitioners who wish to familiarise themselves with how to develop pupils' Welsh reading skills.

Delivery mode
Delivered in partnership with LN schools.

Live practice	Sharing good practice	e-learning
Introductory session and observation of effective practice in LNS followed by EAS adviser training	Progress and impact half-day sharing, spring 2020	EAS Hwb network, best practice video clips and links.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Learners will become ambitious and capable learners who read a range of texts building on prior knowledge. They will be confident to read independently and use strategies developed across languages.

Logistics/programme organisation
One day event followed by half-day sharing of developed practice.

How to apply/booking details
Please apply on CPD Online or via Link EAS Welsh in Education Officer (as directed).

Developing pupils' Welsh writing skills across the curriculum

Programme content/aims
This course will provide teachers with effective and appropriate methodologies along with process-led teaching strategies that are involved in developing writing skills in Welsh (English-medium) across the key stages.

Target group/milestone
Teachers of KS2 and 3 and HLTAs.

Delivery mode
Delivered in partnership with LN schools.

Live practice	*Sharing good practice*	*e-learning*
LNS for Welsh in English medium primaries. Introductory session and observation of effective practice followed by EAS adviser training.	Half-day best practice sharing, spring 2020	EAS Hwb network

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will understand how to use a range of appropriate methodologies and strategies to lead pupils through a process of enjoyable practical and planned activities across a range of contexts and genres whilst reinforcing the transference of literacy skills. Learners will become ambitious and capable learners and confident, creative contributors who write independently and develop the ability to transfer literacy skills and strategies across languages and in different areas of learning and experiences.

Logistics/programme organisation
One-day event followed by half day workshop to share practice based on strategies adopted from the first session.

How to apply/booking details
Please apply on CPD Online or via Link EAS Welsh in Education Officer (as directed).

Hwyl ac Antur In Action!

Programme content/aims
This programme of support takes a fresh approach to the cross curricular delivery of Welsh through EAS and Welsh Government multi-media resources. There will be opportunity for delegates to revisit 'Hwyl dan 7' or 'Y Pod Antur Cymraeg' and the EAS 'Antur Anhygoel' schemes of learning to explore how Welsh can be delivered across curriculum areas of experience and subject areas. Observe teaching of the scheme in real life classroom settings and the exemplification of strategies to support Welsh skills' development across the curriculum and AoLEs.

Target group/milestone
Teachers and HLTAs.

Delivery mode
Delivered in partnership with LN schools.

Live practice	Sharing good practice	e-learning
LNS for Welsh in English medium primaries. Introductory session and observation of effective practice followed by EAS adviser and LNS training.	Feedback impact sessions spring 2020	Y Pod Antur multi-media resources EAS Hwb network including reading and support materials

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will have an overview of how the EAS Welsh schemes of learning can be used across the curriculum/areas of learning and experience to ensure pupils make progress in Welsh. Pupils will be ethical informed citizens and ambitious capable learners who are able to use their language skills in Welsh to deepen their knowledge of themes and topics across the AoLE.

Logistics/programme organisation

How to apply/booking details
Please apply on CPD Online or via Link EAS Welsh in Education Officer (as directed).

Hwyl ac Antur! Language in Action

Programme content/aims

This is programme of support will provide an opportunity for delegates to develop and extend their own language skills, with a view to ensuring that learners make progress and are challenged in their language development. Language patterns will be based on the EAS Welsh schemes of learning from 'Hwyl Dan 7' to 'Antur Anhygoel'. The planned linguistic continuum within these schemes will allow delegates to consider not only language relevant to their current year group but prior knowledge and next steps in language learning.

- Language training for Nursery/Reception
- Language training for Y1&2
- Language training for Y3&4
- Language training for Y5&6

Target group/milestone

Teachers and HLTAs.

Delivery mode

Language training delivery by specialist EAS advisers with modelling by practitioners within the LN schools.

Live practice	*Sharing good practice*	*e-learning*
Learning Network Schools for Welsh in English medium primaries. Introductory session and observation of effective practice followed by specialist EAS adviser language training.	LNS Share best practice with @EAS_Cymraeg	EAS Hwb network, language sound files, e-clips Welsh for Adults online support: https://learnwelsh.cymru/

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will be able to develop confidence in using the language of their relevant schemes of learning in order to support their own ability to deliver language across the curriculum. Pupils will be ambitious capable learners who are able to progressively use their language skills in Welsh across a range of authentic contexts and situations.

Logistics/programme organization

One-day events.

How to apply/booking details

Please apply on CPD Online or via Link EAS Welsh in Education Officer (as directed).

Language workshops: how to plan for teaching Welsh across subject areas

Programme content/aims
A one-day programme of language support for the planning and delivery of the Welsh across the curriculum. Delegates will see examples of how to tailor schemes of learning in line with whole school planning e.g. Science in Welsh or Welsh in Science?

Target group
Leaders of Welsh / Bilingualism. The training is not suitable for beginners.

Delivery mode
Language training by specialist EAS advisers in LN schools.

Live practice	*Sharing good practice*	*e-learning*
Carousel LNS based training delivered by specialist Welsh in Education officers with opportunities to observe authentic practice within the training setting.	Share best practice with @EAS_Cymraeg	Language structures available to delegates prior to the event so that revision and reflection on areas for development can be undertaken. Sound files available through the EAS Hwb.

Link to Professional Teaching and Leadership Standards
Pedagogy

Programme Outcomes
Delegates will have an overview of how the Antur Anhygoel schemes of learning can be used across the curriculum and areas of learning to fulfil learners' Welsh skills within the four purposes. Pupils will be ethical informed citizens and ambitious capable learners who are able to use their language skills in Welsh to deepen their knowledge of themes and topics across the AoLE.

Logistics/programme organisation

How to apply/booking details
Please apply on CPD Online or via Link EAS Welsh in Education Officer (as directed).

Barod?
Starting my Welsh language journey

Programme content/aims
Language training to support teachers new to the Welsh language to begin their learning journey and provide the necessary language learning toolkit to enable further learning and interaction with pupils both inside and outside the classroom in everyday situations. This will provide teachers and TAs with an opportunity to:
- greet and convey simple opinions
- use commands and express needs
- learn pronunciation and the Welsh alphabet
- read simple books to learners
- sing songs.

Target group
Beginners who have very little or no previous experience of the Welsh language.

Delivery mode
Central language training delivered by specialist Welsh in Education officers.

Live practice	*Sharing good practice*	*e-learning*
LNS based training delivered by specialist Welsh in Education officers with an opportunity to observe authentic practice within the training setting.	Share best practice with @EAS_Cymraeg	Sound file/e-clip support for language patterns on EAS Hwb. A list of possible external follow-up options available through Welsh for Adults online support: https://learnwelsh.cymru/

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will start on their Welsh language journey to be able to use simple Welsh language skills in the classroom and throughout the school day. They will also develop their pupils' learning by being effective role models for language and bilingualism. Learners will develop as ambitious and capable learners who use their Welsh language and communication skills throughout the school day, demonstrating confidence and resilience in their language learning.

Logistics/programme organisation
One-day language access event.

How to apply/booking details
Please apply on CPD Online / via EAS Link Welsh in Education Officer (as directed).

Sabbatical Scheme Network: Rhwydwaith y Cynllun Sabothol

Programme content/aims

Half-day networking opportunities for teachers and HLTAs/teaching assistants who have participated in the Welsh Government Sabbatical Scheme. There will be opportunities for delegates to converse in Welsh and also share ideas on how they are further developing Welsh and bilingualism within their schools. Sabbatical scheme 'Cymraeg Mewn Blwyddyn' (Welsh in a Year) graduates and current students will collaborate and share best practice in Welsh across subject areas.

Target group

Primary school teachers, HLTAs and teaching assistants who have participated in the Welsh Government Sabbatical scheme.

Delivery mode

Delivered in partnership with Welsh in a Year Sabbatical Participant schools.

Live practice	*Sharing good practice*	*e-learning*
Welsh in a Year Sabbatical schools for Welsh	Share good practice with @EAS_Cymraeg	Collaboration through EAS Hwb Sabothol. Welsh for Adults online support: https://learnwelsh.cymru/

Link to Professional Teaching and Leadership Standards

Pedagogy	Leadership	Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Delegates will have opportunity to bilingually receive and share effective practice and experiences with Cymraeg Mewn Blwyddyn and other Sabbatical Scheme participants. They will have an increased understanding of their role in further promoting and developing Welsh and bilingualism within their school to support the increased use of Welsh by staff and pupils across the Curriculum and AoLEs. Pupils will develop as ambitious, capable learners who communicate effectively in different settings, using both Welsh and English.

Logistics/programme organisation

Termly half-day networking opportunities.

How to apply/booking details

Please apply on CPD Online / via EAS Link Welsh in Education Officer (as directed).

Language coaching and mentoring for support staff

Programme content/aims
This is an opportunity for support staff who have participated in the Welsh Government Sabbatical Scheme **or** wish to develop their Welsh language skills to be coached and mentored by a participant from the Welsh Government Welsh in a Year Sabbatical Scheme 'Cymraeg Mewn Blwyddyn'.

Target group
Teaching assistants / support staff who have participated in the Welsh Government Sabbatical scheme or are learning Welsh.

Delivery mode
Delivered in partnership with Welsh in a Year practitioners.

Live practice	*Sharing good practice*	*e-learning*
Delivered by the EAS and Welsh in a Year practitioners for support staff within families of schools and clusters	Share best practice with @EAS_Cymraeg	EAS Hwb Sabothol. Welsh for Adults online support: https://learnwelsh.cymru/

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will have opportunity to bilingually receive and share effective practice and experiences with Cymraeg Mewn Blwyddyn and other Sabbatical Scheme participants. They will have an increased understanding of their role in further promoting and developing Welsh and bilingualism within their school to support the increased use of Welsh by staff and pupils across the Curriculum and AoLEs. Pupils will develop as ambitious, capable learners who communicate effectively in different settings, using both Welsh and English.

Logistics/programme organisation
For a limited number of support staff linked to practitioner through their community of schools /cluster.

How to apply/booking details
Please contact your link EAS Welsh in Education Officer

Making the most of transition in Welsh and Bilingualism

Programme content/aims

How do we ensure that pupils' linguistic journey allows them to advance their language learning at key transition points? Estyn has noted that 'Planning for progression at important transition points between key stages is weak. This is an important shortcoming in the majority of schools across Wales'. This event aims to provide teachers with pedagogical approaches to facilitate planning for learning by offering approaches which include established impactful practice from EAS schemes of learning and secondary schools involved in the 'Prosiect pontio' (Transition project). There will also be an opportunity to discuss the development of bilingualism through the Welsh Language Charter/Cymraeg Campus and how this can be sustained at secondary level.

Target group/milestone

KS2 and KS3 Language teachers

Delivery mode

Delivered in partnership with LN schools.

Live practice	*Sharing good practice*	*e-learning*
EAS and Welsh Learning Network Schools	Impact half-day sharing, spring 2020	EAS Hwb resources

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will have an increased understanding of the latest pedagogy and practice across key stages (progression steps) to develop pupils' language skills. Learners will develop as ambitious, capable learners who acquire linguistic skills that develop their language learning toolkit across the progression steps to support the four purposes.

Logistics/programme organisation

One-day event followed by half-day impact sharing workshop.

How to apply/booking details

Please apply on CPD Online

Introducing international languages and multilingualism in the primary setting

Programme content/aims
This event will showcase the work, activities and resources that have been produced by pilot EAS primary schools as part of the Bilingual + 1 strategy, which forms part of Curriculum for Wales LLC AoLE. The day will feature presentations from pilot cluster primary schools, a carousel of language workshops, and the sharing of activities, resources and effective practice including transition.

Target group
Primary teachers and secondary modern foreign languages teachers (including NQTs and trainee teachers).

Delivery mode
Delivered in partnership with LN schools / pilot primary schools.

Live practice	*Sharing good practice*	*e-learning*
LN schools for MFL	MFL network meetings	Resources via EAS MFL Hwb network

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will see examples of how pilot schools have developed approaches to deliver modern foreign languages within their schools and clusters as we approach the introduction of MFL within the new LLC AoLW. Delegates will be able to apply the latest in effective practice multilingual methodologies to develop better linguists and communicators. They will be informed of a curated range of practical, usable resources that are available for primary teachers. Learners will become ethical, informed citizens of Wales and the world through the appreciation of other languages and cultures

Key Date:
28th June 2019

Logistics/programme organisation
One-day event
How to apply/booking details
Please apply on CPD Online.

Embedding the skills for GCSE and beyond: Workshops for pupils (MFL)

Programme content/aims
This event will deliver a skills-based workshop for pupils, based on the WJEC GCSE specification. This workshop, led by LN schools for MFL and Language Institutes will aim to improve outcomes at GCSE and will be sharing best practice strategies for tackling the WJEC GCSE oral and reading, listening and writing exams.

Target group
Key Stage 4 pupils. Modern foreign languages heads of departments and teachers (including NQTs and trainee teachers) can also attend as a professional development opportunity to observe.

Delivery mode
Delivered in partnership with LN schools.

Live practice	*Sharing good practice*	*e-learning*
LNS schools for MFL	MFL network meetings	EAS MFL HWB network

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Accompanying teachers and their pupils will be able to tackle aspects of the WJEC GCSE MFL specifications for French, Spanish and German with increased confidence, apply the latest in effective skills practice methodologies and integrate more multilingual strategies and skills to apply across different contexts. Learners will become ambitious and capable learners demonstrating good progress in oral, listening, reading, writing and translation skills. They will have access to stimulating learning environments and resources to develop as enterprising and creative contributors. They will be able to implement their knowledge of multilingual strategies to develop as independent and confident linguists and as ethical, informed citizens who communicate multilingually in a range of enjoyable, practical activities.

Logistics/programme organisation
Series of one day events

How to apply/booking details
Please apply on CPD Online.

A Level (AS and A2): Skills and thematic days for pupils (MFL)

Programme content/aims
These are workshops for pupils of AS and A2 level to develop the latest practices, techniques, strategies and obtain thematic information in order to effectively tackle the A level examination papers and raise attainment.

Target group
A level pupils / year 11 MAT pupils. Modern foreign languages heads of departments and teachers (including NQTs and trainee teachers) can also attend as a professional development opportunity to observe.

Delivery mode
Delivered in partnership with LN schools.

Live practice	*Sharing good practice*	*e-learning*
LNS schools for MFL	MFL network meetings	EAS MFL HWB network

Link to Professional Teaching and Leadership Standards
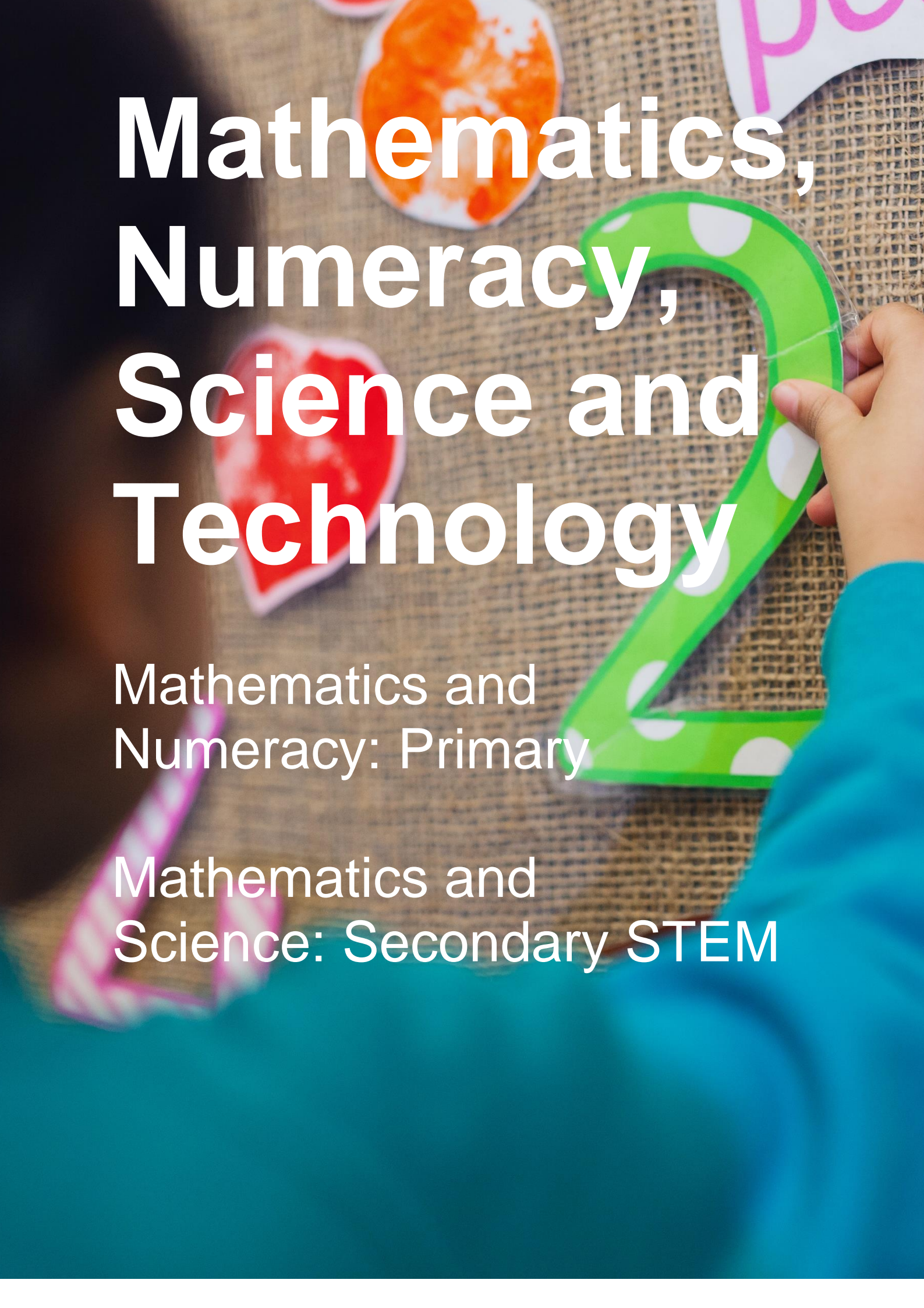Pedagogy

Programme Outcomes
Accompanying teachers and their pupils will be able to implement techniques and practices to help raise attainment in the WEJC A level for French, Spanish and German with increased confidence. Participants will receive practical activities and strategies that challenge and stimulate ambitious and capable multilingual learners who question and enjoy solving problems. Pupils will be able to implement their knowledge of multilingual strategies to develop as independent and confident linguists who understand how language works and be ethical, informed citizens who communicate multilingually and develop intercultural competency in a range of enjoyable, stimulating activities

Logistics/programme organisation
Series of one day events

How to apply/booking details
Please apply on CPD Online.

Mathematics, Numeracy, Science and Technology

Mathematics and Numeracy: Primary

Mathematics and Science: Secondary STEM

Network Meeting for Secondary Leaders of Mathematics and Numeracy

Programme content/aims

Termly half-day meetings provide opportunities for Heads of mathematics and leaders of numeracy to focus on effective practice and discuss priorities in the management and development of mathematics within their departments and numeracy across the curriculum. Training will promote more rigorous and effective self-evaluation and planning for improvement in mathematics and numeracy to support HoDs and senior leaders in the implementation of the National Numeracy Framework, the mathematics key stage 3 and 4 programmes of study. Information will be shared regarding supplementary guidance for ESTYN inspections as well as relevant case studies of effective practice in mathematics and numeracy. All information and training will be centered around the new ETLF and implementing elements of it through effective leadership and quality assurance. Information on NNEM and NNEST updates and opportunities will also be shared with delegates along with STEM opportunities and case studies.

Where senior leaders with responsibility for line management of the mathematics department have also attended all or part of these meetings in the past, this has been very helpful in disseminating key assessment and evaluation guidance, as well as case studies of effective practice both within and beyond and consortium.

Target group

Heads of mathematics and numeracy, and department line managers.

Delivery mode

Delivered centrally by EAS advisers and LNS representatives.

Outcomes for delegates	Benefits for learners
Delegates will: - continue to develop consistently high expectations of all pupils in mathematics and numeracy in all key stages - receive up-to-date information on curriculum initiatives and further training and guidance materials as they become available to equip leaders of mathematics in moving the school forward - meet with colleagues to share ideas and provide ongoing feedback on school initiatives - gain awareness of effective practice in other departments across the consortium - NNEM and NNEST opportunities available	Learners will benefit from: - well-researched evidence of effective practice in mathematics planning, teaching and assessment - systematic and progressive teaching and consolidation of numeracy skills - dissemination of strategies used by other schools to teach and monitor the progress of pupils at risk of falling behind in mathematics - improved leadership in key areas of teaching, assessment and intervention

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Termly meetings which are led by advisers and the service area lead
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources from network meetings will be shared via EAS Mathematics and Numeracy Secondary and STEM HWB networks

Key Dates

05/07/19 – Malpas Court Manor House

How to apply/booking details

This event is limited to 40 delegates. Please apply on CPD Online.

Network Meeting for Leaders of Secondary Science

Programme content/aims

These termly half-day meetings provide opportunities for Heads of Science to focus on effective practice and discuss priorities in the management and development of science within their departments. Training will also be provided to promote more rigorous and effective self-evaluation and planning for improvement in science to support HoDs and senior leaders in the implementation of the science key stage 3 and 4 programmes of study. Information will also be shared regarding supplementary guidance for ESTYN inspections as well as relevant case studies of effective practice in science. All information and training will be centred around the new ETLF and implementing elements of it through effective leadership and quality assurance. In addition, information on NNEST updates and opportunities will be shared with delegates along with STEM opportunities and case studies.

Where senior leaders with responsibility for line management of the science department have also attended all or part of these meetings in the past, this has been very helpful in disseminating key assessment and evaluation guidance, as well as case studies of effective practice both within and beyond and consortium.

Target group

Heads of science and department line managers.

Delivery mode

Delivered centrally by EAS advisers and LNS representatives.

Outcomes for delegates	Benefits for learners
Delegates will: • continue to develop consistently high expectations of all pupils in science in all key stages • receive up-to-date information on curriculum initiatives and further training and guidance materials as they become available to equip leaders of science in moving the school forward • meet with colleagues to share ideas and provide ongoing feedback on school initiatives • gain awareness of effective practice in other departments across the consortium • benefit from the NNEST opportunities available	Learners will benefit from: • well-researched evidence of effective practice in science planning, teaching and assessment • systematic and progressive teaching and consolidation of numeracy and literacy skills in science • dissemination of strategies used by other schools to teach and monitor the progress of pupils at risk of falling behind in science • improved leadership in key areas of teaching, assessment and intervention

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Termly meetings which are led by advisers and the service area lead
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources from network meetings will be shared via EAS Secondary Science and STEM HWB networks

Key Dates

Summer term: Network meeting, 25/06/19, Llancaiach Fawr

How to apply/booking details

This event is limited to 40 delegates. Please apply on CPD Online.

Heads of Maths/Science Professional Learning Programme

Programme content/aims

The Heads of Maths/Science professional programme is for current and aspiring middle leaders in secondary schools of core subjects. It recognises the critical role core subject leaders play in the quality of provision and the achievement of standards in our schools. The programme has been designed in line with the new professional teaching and learning standards. There will be three full-day sessions delivered throughout the academic year. Areas of focus will include the differences between management and leadership, playing to the strengths of your team, developing leaders within your department, writing accurate self-evaluation and department improvement plans to inform department planning, using data effectively to track progress throughout the year and ensure progress for all learners, gathering and using quality assurance evidence of teaching and learning across your department to raise standards and build independent learners. The bespoke support provided in schools will build on these sessions and advisers will refer back to the processes and evidence collection previously discussed.

Target group

Current heads of maths/numeracy and Science in secondary schools.

Delivery mode

Jointly delivered by Learning Network Schools leads and EAS advisers.

Outcomes for delegates	Benefits for learners
Delegates will: - develop leaders of teaching and learning - develop leadership and management skills - acquire the ability to develop staff through continuous quality assurance processes and ensure consistency across departments - experience the impact of using real data to narrow attainment gaps - ensure that all department documentation is viewed and used as working documents to inform planning and raise standards - have opportunities to meet with colleagues to share ideas and provide ongoing feedback on school initiatives - gain awareness of effective practice in other departments across the consortium through participation in department reviews at other schools	Learners will: - progress through an improvement in classroom provision - experience challenging lessons which will breed success - have opportunities to become independent learners - become well rounded and successful citizens

Throughout the programme we discuss using SLT to establish the baselines for T&L in their departments.

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Termly sessions which are led by advisers, Learning Network Schools and the service area lead
Sharing practice	As part of the agenda, HoDs will have the opportunity to share resources and effective practice
e-learning	Resources from network meetings will be shared via EAS Secondary Science and STEM HWB networks

Head of Maths PL Programme
28/06/19 – St Andrew's Primary School
12/07/19 – Griffithstown Primary School

Heads of Science PL Programme
03/07/19 – Fochriw Primary School

How to apply/booking details
This event is limited to 40 delegates. Please apply on CPD Online.

Network Meeting for Primary and Secondary STEM Leaders

Programme content/aims
Termly half-day meetings provide opportunities for leaders of STEM to focus on effective practice and discuss priorities in the management and development of mathematics throughout their school and numeracy across the curriculum. Professional learning will promote more rigorous and effective self-evaluation and planning for improvement in mathematics and numeracy throughout mathematics in key stage 2 and foundation phase programmes of study. Information will be shared regarding supplementary guidance for ESTYN inspections as well as relevant case studies of effective practice in mathematics and numeracy. All information and training will be centered around the new ETLF and implementing elements of it through effective leadership and quality assurance. Information on NNEM and NNEST updates and opportunities will also be shared with delegates along with STEM opportunities and case studies.

Target group
Leaders of mathematics and numeracy at Key Stage 2 and foundation Phase.
Delivery mode
Delivered centrally by EAS advisers and LNS representatives.

Outcomes for delegates	Benefits for learners
Delegates will: • continue to develop consistently high expectations of all pupils in mathematics and numeracy in all key stages • receive up-to-date information on curriculum initiatives and further training and guidance materials as they become available to equip leaders of mathematics in moving the school forward • meet with colleagues to share ideas and provide ongoing feedback on school initiatives • gain awareness of effective practice in other subjects across the consortium • NNEM and NNEST opportunities available	Learners will benefit from: • well-researched evidence of effective practice in mathematics planning, teaching and assessment • systematic and progressive teaching and consolidation of numeracy skills • dissemination of strategies used by other schools to teach and monitor the progress of pupils at risk of falling behind in mathematics • improved leadership in key areas of teaching, assessment and intervention

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Termly meetings which are led by advisers and the service area lead
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources from network meetings will be shared via EAS Mathematics and Numeracy Secondary and STEM HWB networks

Key dates

Summer term network meeting: Ysgol Casnewydd – 07/06/19

How to apply/booking details

This event is available to all primary mathematics and numeracy leads and limited to 40 delegates. Please apply on CPD Online.

Cluster Network Meeting for Primary Leaders of Mathematics and Numeracy

Programme content/aims

Termly half-day meetings provide opportunities for leaders of mathematics and numeracy to focus on effective practice and discuss priorities in the management and development of mathematics within their schools and clusters as well as numeracy across the curriculum. The sessions will promote more rigorous and effective self-evaluation and planning for improvement in mathematics and numeracy to support leaders in the implementation of the National Numeracy Framework, the mathematics key stage 2 and foundation phases of study. Information will be shared regarding supplementary guidance for ESTYN inspections as well as relevant case studies of effective practice in mathematics and numeracy. All information and training will be centered around the new ETLF and implementing elements of it through effective leadership and quality assurance. Information on NNEM and NNEST updates and opportunities will also be shared with delegates along with STEM opportunities and case studies.

Target group

Primary leaders of mathematics and numeracy.

Delivery mode

Delivered centrally by EAS advisers and LNS representatives.

Outcomes for delegates	Benefits for learners
Delegates will: • continue to develop consistently high expectations of all pupils in mathematics and numeracy in all key stages • receive up-to-date information on curriculum initiatives and further training and guidance materials as they become available to equip leaders of mathematics in moving the school forward • meet with colleagues to share ideas and provide ongoing feedback on school initiatives • gain awareness of effective practice in other departments across the consortium • NNEM and NNEST opportunities available	Learners will benefit from: • well-researched evidence of effective practice in mathematics planning, teaching and assessment • systematic and progressive teaching and consolidation of numeracy skills • dissemination of strategies used by other schools to teach and monitor the progress of pupils at risk of falling behind in mathematics • improved leadership in key areas of teaching, assessment and intervention

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Termly meetings which are led by advisers and the service area lead
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources from network meetings will be shared via EAS Primary Numeracy and STEM HWB networks

Key date: 06/06/19 – Willowtown Primary School

How to apply/booking details

This event is limited to 40 delegates. Please apply on CPD Online.

TAPAS – Mental Starters and Beyond

Programme content/aims

An opportunity to develop and improve teachers understanding of 'TAPAS' resources and their uses, how to plan creative mathematics lessons developing a range of skills in real life contexts and how to improve assessment for learning through feed forward comments.

During the programme delegates will get the opportunity to:

• Observe a mental starter in either FP or KS2 and discuss the range of TAPAS resources.

• Learn about

        o 'rich / authentic' tasks when planning the 'hook' lesson.

        o the Formative Tracker to support planning.

        o use of stickers to reduce marking workload.

        o assessment

• FP courses will also look at numeracy in learning areas

Target group

Primary School Senior leaders, mathematics coordinators, classroom teachers, teaching assistants

Delivery mode

Delivered by Griffithstown Primary as a Learning Network School.

Outcomes for delegates	Benefits for learners
Delegates will:	Learners will benefit from:
• continue to develop consistently high expectations of all pupils in mathematics and numeracy in all key stages • receive effective training and guidance materials to equip teachers of mathematics to move the school forward • meet with colleagues to share ideas and provide ongoing feedback on school initiatives • gain awareness of effective practice in other departments across the consortium	• well-researched evidence of effective practice in mathematics planning, teaching and assessment • systematic and progressive teaching and consolidation of numeracy skills • dissemination of strategies used by other schools to teach and monitor the progress of pupils

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Day training session delivered by LNS, with follow up support and guidance available
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources shared via EAS Mathematics and Numeracy Primary and STEM HWB networks

How to apply/booking details

This event is limited to 20 delegates. Please apply on CPD Online.

Marvelous Maths at St. Andrew's Primary

Programme content/aims
An invitation to primary practice and provision at St. Andrew's Primary.
Included in the workshop:
-Book scrutiny
-Learning environment walk of the key stage
-MD Lesson demonstrations in a classroom (as required by delegate)
-Interviews with key staff in learning environments
-Planning process and templates and documents used to support
-Effective use key TAPAS visuals and images to model and support mathematical skills
-Assessment procedures in TAPAS Mathematics
-Securing Excellence in Mathematics

Target group
Primary Senior leaders, mathematics coordinators, classroom teachers, teaching assistants

Delivery mode
Delivered by St Andrew's Primary as a Learning Network School.

Outcomes for delegates	Benefits for learners
Delegates will reflect on own practice and implement where appropriate in their learning environment to raise standards in – • The effective use of key visual images to develop conceptual understanding. • Improved questioning by teachers to enable pupils to share their reasoning and clearly explain their mathematical thinking. • Engagement of pupils through 'hands-on', interactive activities which hook them into the learning. • The development of 'talk to partner' strategies which encourage collaborative learning and enable pupils to share ideas and discuss work with others. • TAPAS planning and assessment procedures.	Learners will benefit from: • well-researched evidence of effective practice in mathematics planning, teaching and assessment • systematic and progressive teaching and consolidation of numeracy skills • dissemination of strategies used by other schools to teach and monitor the progress of pupils

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Half day training session delivered by LNS, with follow up support and guidance available
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources shared via EAS Mathematics and Numeracy Primary and STEM HWB networks

How to apply/booking details

This event is limited to 14 delegates. Please apply on CPD Online.

Assessment for Learning Strategies in Mathematics

Programme content/aims

An opportunity to develop understanding of assessment for learning in mathematics based on research. There will be an opportunity to explore different approaches to developing assessment for learning within Mathematics in the Foundation Phase and Key Stage 2 setting, including:
• Discussing what assessment for learning is
• The research behind assessment
• The cyclical nature of assessment
• Sharing strategies used for assessment
• Showing strategies used in practice
• Discussing current assessment for learning within schools and identifying ways forward for your own practice.

Target group

Primary Senior leaders, mathematics coordinators, classroom teachers

Delivery mode

Delivered by Coed Eva Primary as a Learning Network School.

Outcomes for delegates	Benefits for learners
Delegates will: • develop a deeper understanding of assessment for learning • develop a deeper understanding of the research behind assessment for learning • Create and establish a bank of strategies that can be utilised within Mathematics	Learners will benefit from: • well-researched evidence of effective practice in mathematics planning, teaching and assessment • dissemination of strategies used by other schools to teach and monitor the progress of pupils

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Twilight session delivered by LNS, with follow up support and guidance available
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources shared via EAS Mathematics and Numeracy Primary and STEM HWB networks

How to apply/booking details

This event is limited to 14 delegates. Please apply on CPD Online.

Role of a Maths Co-Ordinator at St. Andrew's Primary School

Programme content/aims
An invitation to explore the role of the coordinator at St Andrew's Primary School. A great opportunity for new to post subject coordinators, as well as longer established professionals.
During the workshop there will be an opportunity to analyse data, assessment procedures, effective interventions and target setting. Whilst exploring the role of coordinator there will be an insight in to staff training and INSET as well as SDP termly evaluations, action plans, monitoring procedures and engaging parents, pupils and Governors.

Target group
Mathematics coordinators

Delivery mode
Delivered by St Andrew's Primary as a Learning Network School.

Outcomes for delegates	Benefits for learners
Delegates will: • implement and action key actions in own school to raise leadership and management role to support standards of maths across the primary school.	Learners will benefit from: • Consistency in approach from all stakeholders • Rich maths tasks to improve standards

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	A morning session delivered by LNS, with follow up support and guidance available
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources shared via EAS Mathematics and Numeracy Primary and STEM HWB networks

How to apply/booking details
This event is limited to 18 delegates. Please apply on CPD Online.

Effective Numeracy Interventions and Tracking

Programme content/aims
Are your interventions effective? Is the right data being collated in order to have the best impact on learning? Gilfach Fargoed Primary School are offering a series of sessions in order to develop your skills in how to identify and teach pupils for numeracy interventions. There will also be a focus on how to identify gaps in learning and how to create bespoke support programmes to maximise pupil progress.

Target group
Primary Mathematics coordinators, senior leaders, HLTAs, teaching assistants

Delivery mode
Delivered by Gilfach Fargoed Primary as a Learning Network School.

Outcomes for delegates	Benefits for learners
Delegates will: • Become more confident in developing accuracy in numeracy tracking systems • Be able to track pupils in an effective way • Be able to identify gaps in learning • provide appropriate support programmes matched to individual need • Maximise progress of learners to allow them to catch up and become confident • Be able to provide effective intervention strategies	Learners will benefit from: • Consistency in approach from all stakeholders • access effective interventions to allow for their full potential to be reached.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Two sessions delivered by LNS, with follow up support and guidance available. There will be a task to complete in between sessions.
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice. Delegates will be expected to feedback on their task in between sessions.
e-learning	Resources shared via EAS Mathematics and Numeracy Primary and STEM HWB networks.

Key date:
Option 1 02/05/19
Option 2 16/05/19

How to apply/booking details
This event is limited to 24 delegates. Please apply on CPD Online.

Pedagogy in Maths

Programme content/aims

In line with the new curriculum and developing resilient learners, Gilfach Fargoed are sharing their knowledge and effective practice on how to promote perseverance and resilience in the maths lessons through direct teaching and modelling. There will also be an opportunity to discuss how to use your environment to support your pupils in developing their perseverance. The two sessions will focus on maths pedagogy to develop sustained effort, perseverance and resilience in learners through blended approaches. There will be a session on allowing pupils to make mistakes and how this leads to effective learning in the classroom. There will also be an opportunity to hear about how learner enjoyment has improved and an improved attitude to high challenge activities. You will leave the sessions with a better understanding of how blended teaching approaches, including scaffolds can develop learner confidence and resilience.

Target group

Primary Mathematics coordinators, classroom teachers, senior leaders, HLTAs, teaching assistants

Delivery mode

Delivered by Gilfach Fargoed Primary as a Learning Network School.

Outcomes for delegates	Benefits for learners
Delegates will: • Understand how to promote resilience and perseverance in maths lessons by direct teaching and modelling and use of the environment • Allow pupils to see the benefit of making mistakes and the learning opportunities they bring • Develop learner enjoyment of and response to high challenge activities • Understand how blended teaching approaches, including scaffolds can develop learner confidence and resilience	Learners will benefit from: • Consistency in approach from all stakeholders • well-researched evidence of effective practice in mathematics planning, teaching and assessment

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	Two sessions delivered by LNS, with follow up support and guidance available. There will be a task to complete in between sessions.
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice. Delegates will be expected to feedback on their task in between sessions.

| e-learning | Resources shared via EAS Mathematics and Numeracy Primary and STEM HWB networks. |

Key Dates
Option 1: 02/05/19 Gilfach Fargoed Primary School
Option 2: 16/05/19 Gilfach Fargoed Primary School

How to apply/booking details
This event is limited to 24 delegates. Please apply on CPD Online.

Developing Learners' Numerical Reasoning Skills to Foster a Culture of Being Numerate in the Classroom

Programme content/aims

Reasoning skills are often difficult to teach and develop throughout the school consistently. Coed Eva are offering a professional learning session based on action research to explore what numerical reasoning is and the process of reasoning in the primary classroom, as well as exploring the theory behind it. There will be an opportunity to share what works in a primary school and strategies used to develop consistency. Delegates will get to participate in a learning walk to view reasoning in practice with focus on their chosen phase or year group. To ensure the most can be taken from the observations, delegates will have the opportunity to reflect on practice observed. In addition to the theory and practice, there will be exploration of utilising pupil voice and developing growth mindset. To conclude the session there will be an opportunity to find out about numerical reasoning projects and how best to use Assessment for Learning strategies to reflect upon learning.

Target group

Primary mathematics coordinators, classroom teachers, senior leaders

Delivery mode

Delivered by Coed Eva Primary as a Learning Network School.

Outcomes for delegates	Benefits for learners
Delegates will: • become more efficient in their use of questioning to develop and scaffold learners' numerical thinking and understanding -develop learners' intrinsic motivation -understand the importance of providing 'waiting time' when questioning learners. - develop learners' confidence, perseverance and resilience when engaged with numerical reasoning tasks. -Understand the action research behind the practice: Bruner, Bowland, Swan, Gelman and Gallistel, Reggio Emillia – Mosaic approach and Tewerl; -understand the importance of learner voice and how to use this to develop numerical reasoning. -understand the role of the adult, environment, contextualised learning, meaningful resources and a hook and purpose to motivate and engage learning. -engage in the balance between	Learners will benefit from: • well-researched evidence of effective practice in mathematics planning, teaching and assessment. • dissemination of strategies used by other schools to teach and monitor the progress of pupils. • consistency in approach to teaching and learning of reasoning skills. • effective questioning to enhance learning.

collaborative and independent learning. Growth mindset strategies	

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	A full day delivered by LNS, with follow up support and guidance available
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources shared via EAS Mathematics and Numeracy Primary and STEM HWB networks

How to apply/booking details

This event is limited to 14 delegates. Please apply on CPD Online.

Rapid Numeracy Improvement: The Big Maths Way

Programme content/aims
The event will provide practitioners with an understanding of how the implementation of Big Maths has impacted upon school improvement. It will detail the concepts of Big Maths such as: progress drives, planning and assessment.

Practitioners will be able to observe short Big Maths sessions across Foundation Phase and Key Stage 2.

Target group
Primary mathematics coordinators, classroom teachers, senior leaders, HLTAs, teaching assistants

Delivery mode
Delivered by Willowtown Community Primary School as a Learning Network School.

Outcomes for delegates	Benefits for learners
Delegates will: • Develop an understanding of how progress drives ensure progression across a school • Understand how the adoption of Big Maths has helped to impact on rapid school improvement • Understand how Big Maths allows every child to progress • Understand how weekly CLIC and Learn It's assessments monitor progress and learning gaps • Have the opportunity to observe and discuss Big Maths sessions across Foundation Phase and Key Stage 2.	Learners will benefit from: • well-researched evidence of effective practice in mathematics planning, teaching and assessment • dissemination of strategies used by other schools to teach and monitor the progress of pupils • consistency in approach to teaching and learning of reasoning skills

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Logistics/programme organisation

Live events	A full day delivered by LNS, with follow up support and guidance available
Sharing practice	As part of the agenda, LNS leads will have the opportunity to share resources and effective practice
e-learning	Resources shared via EAS Mathematics and Numeracy Primary and STEM HWB networks

Key Dates
09/07/19 – Willowtown Primary School

How to apply/booking details
This event is limited to 15 delegates. Please apply on CPD Online.

Professional Learning: Excellence in Leadership

Middle Leader Development Programme

Programme Content/Aims

The Middle Leadership Development Programme recognises the critical role middle leaders play in the quality of provision and the achievement of standards in our schools. Effective middle leaders are an essential component of any successful school and this programme provides a range of knowledge and experiences that will develop participants to fulfil this role.

This programme is based on:
- Individual constructive self-evaluation and critical reflection of practice.
- Workshops covering five areas of leadership practice which are:
  - Planning for Improvement
  - Effective Middle/Senior Leadership
  - Target Setting and the effective use of data to improve outcomes
  - Performance Management and
  - Measuring Impact

Target group/milestone

Aspiring and existing middle leaders who wish to further develop their practice.

Delivery mode

Live practice	*Sharing good practice*	*e-learning*
This programme is designed by experienced education professionals from within the EAS and is facilitated by successful serving Headteachers within the region. The programme will run over the academic year 2018/19 and comprises of 4 workshop sessions complemented by a series of 'gap tasks' specific to each participant's role in their school. In addition, there will be a final 'impact' review which evaluates the effect of the work undertaken.	The programme follows the professional learning model that incorporates - Collaborative learning using triads to develop each other at peer level - Reflective practice by applying learning back in school between workshops - Coaching and mentoring through an in-school leadership coach - Engaging with relevant data and evidence from research in the content of the programme. The sharing of practice and experiences is an essential component of all workshops.	All resources are available to schools electronically.

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Participants will:

- gain enhanced leadership skills relevant and appropriate to their role within their school
- be provided with a range of tools they can use to improve their own self-evaluation and improvement processes and outcomes
- become more familiar with the professional teaching and leadership standards and how these can support their own and others' roles within the school
- develop longer term strategic self-evaluation and improvement plans
- work with peers to share knowledge and understanding in a supportive network.

Logistics/programme organization

- The programme is organised over 5 sessions of 3 hours each with gap tasks between each session for school-based learning to be undertaken.
- Meetings with leadership coach between each workshop.

How to apply/booking details

Registration is available on CPD Online.

Senior Leader Development Programme

Programme Content/Aims
The programme' s main purposes are:
- To acquire knowledge and skills that will prepare the participants with the requirements for senior leadership roles
- To ensure that participants are aware of the aspects of whole school leadership which they will need in their future roles;
- To explore with participants their leadership styles and approaches.

The course will include:
- Establishing and sharing a vision
- Developing teaching and learning
- Leading and managing successful teams
- Effective professional development
- Whole school self-evaluation and improvement planning
- Accountability
- Collaboration
- Successfully leading change

Target group/milestone
The programme is intended for middle leaders who are aiming to progress to a senior leader position in the near future.

Delivery mode

Live practice	Sharing good practice	e-learning
This programme is designed by experienced education professionals from within the EAS and is facilitated by successful serving Headteachers within the region. The programme will run over the academic year 2018/19 and comprises of 4 workshop sessions together with a day to explore an area of identified personal development. Participants will complete 'gap' tasks	The programme follows the professional learning model that incorporates - Collaborative learning using triads to develop each other at peer level - Reflective practice by applying learning back in school between workshops - Coaching and mentoring through an in-school leadership coach - Engaging with relevant data and evidence from research in the content of the programme. The sharing of practice and experiences is an	All resources are available to schools electronically.

between workshops – these will focus on what has been learned in the workshops and tailored to leadership practice in their own school	essential component of all workshops.	

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	√ Professional Learning	Innovation	√ Collaboration

Programme Outcomes
Participants will develop leadership knowledge and skills in preparation for undertaking a senior role within a school.

Logistics/programme organisation
The programme is organised over 5 sessions. There are four day long workshops and the equivalent of a day that the participant will use to develop an identified area of personal improvement.

Meetings with an in-school leadership coach between each workshop.

How to apply/booking details
Registration is available on CPD Online

Aspiring Headteacher – Preparing for Headship Programme

Programme Content/Aims

Its main purposes are:
- To ensure that participants are aware of the aspects of leadership which they need both in their current and future roles;
- To explore with participants their leadership styles and approaches
- To familiarise and prepare the participants with the requirements for gaining the NPQH.

The course will include:
- Personal profile
- Leadership self-evaluation
- Leadership styles and the unique characteristics of headship
- Specifics of school leadership:
- School Self-Evaluation
- School Development Planning
- Leadership for school improvement
- Leading teaching and learning – strategic approach
- Choice of personal development themes, e.g.
  - Closing the Gap
  - Maximising performance of MAT learners
  - Challenging relationships and situations
  - Curriculum transformation
  - Assuring accountability and distributive leadership
  - Leading and managing change
  - Modelling and developing resilience and wellbeing
  - Personal coaching and mentoring
- The requirements of NPQH

Target group/milestone

The programme is aimed at deputy and assistant headteachers who are aiming to undertake NPQH within the next three years.

Delivery mode

Live practice	Sharing good practice	e-learning
This programme is designed by experienced education professionals from within the EAS and is facilitated by successful serving Headteachers within the region.	The programme follows the professional learning model that incorporates - Collaborative learning using triads to develop each other at peer level - Reflective practice by applying learning back in school between workshops	All resources are available to schools electronically.

The programme will run over the academic year 2018/19 and comprises of 4 workshop sessions together with a day to explore an area of identified personal development. Participants will complete 'gap' tasks between workshops – these will focus on what has been learned in the workshops and tailored to leadership practice in their own school	- Coaching and mentoring through an external leadership coach - Engaging with relevant data and evidence from research in the content of the programme. The sharing of practice and experiences is an essential component of all workshops.	

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	√ Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Participants will develop leadership knowledge and skills in preparation for NPQH and subsequent headship. They will also gain enhanced leadership skills relevant and appropriate to their current and future roles. The programme will also provide participants with a range of tools they can use to improve their own practice and outcomes.

Logistics/programme organisation

The programme is organised over 5 sessions. There are four day long workshops and the equivalent of a day that the participant will use to develop an identified area for personal improvement.

Meetings with an external leadership coach between each workshop.

How to apply/booking details

Registration is available on CPD Online

National Professional Qualification for Headship Programme (NPQH)

Programme Content/Aims

The National Professional Qualification for Headship (NPQH) assessment programme is specifically for practitioners who believe they are ready to be headteachers. This qualification is mandatory for all practitioners moving to their first substantive headship post in Wales and must be gained before starting to serve in the new post.

The NPQH is primarily an assessment programme but in recent years has been amended to offer various development opportunities. It focuses on the required skills and attributes for headship through evidencing practice against professional standards and requires candidates to demonstrate strong evidence of meeting each of the Formal Leadership Standards through their leadership practice.

Target group/milestone

Successful senior leaders who are intending to move into headship in the immediate future as their next career step and are able to demonstrate they meet the Formal Leadership Standards. Acceptance onto the programme is subject to a formal application process.

Delivery mode

Live practice	*Sharing good practice*	*e-learning*
This programme is designed by experienced education professionals from across Wales. The programme will run over the academic year 2018/19 and comprises of the equivalent of four development days together with a panel assessment comprising of current headteachers. An external leadership coach is provided to support each participant throughout the process. At the end of the process the participant will be judged as having 'met' or 'not yet met' the standards and the NPQH will be awarded accordingly.	The programme follows the professional learning model that incorporates - Collaborative learning using triads to develop each other at peer level - Reflective practice by applying learning back in school between workshops - Coaching and mentoring through an external leadership coach - Engaging with relevant data and evidence from research in the content of the programme. The sharing of practice and experiences is an essential component of all workshops.	All resources are available to participants electronically. Appropriate and effective use of Hwb network and Google classroom.

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	√ Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Successful candidates who are awarded the NPQH are eligible to take up headship posts within Wales

Logistics/programme organisation

The programme is organised over 5 sessions. There are the equivalent of four days personal development that includes attendance at a National Day, a regional day that focuses on Leadership Styles and working with their Leadership Coach both individually and as part of a network.

How to apply/booking details

The application process is detailed on CPD Online

NPQH Graduate Programme

Programme Content/Aims

This programme recognises the important role school leaders who have recently been awarded the NPQH have to play in the future leadership of our schools. The programme is a tailored support package for colleagues who have gained the NPQH in the last three years and who are not yet in post as substantive headteachers.

The programme will include for example but is not restricted to:
- o Advice on application and interview
- o Mentor support to prepare for application
- o Opportunities to shadow and work alongside current head teachers and leaders in EAS
- o Workshops on aspects of Headteacher role.

Target group/milestone

The programme is aimed at colleagues who achieved NPQH in 2016, 2017 or 2018, and who are not yet in headship.

Delivery mode

Live practice	*Sharing good practice*	*e-learning*
Participants reflect on their current skills and experiences and identify areas where they need further development or additional experiences. An individual programme for each participant is agreed and implemented. External leadership coaches are allocated to each participant	Experienced education professionals including headteachers share knowledge and provide experiences for participants.	All resources are available to the participants electronically.

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Participants will:
- Be more likely to succeed in applications for headship
- Enjoy a wider range of options when looking at future roles and schools
- Be better prepared for their first headteacher post.

Logistics

Individual agreed programmes to be completed.

How to apply/booking detail

As a graduate of NPQH in a school in the region you will be contacted directly If you achieved NPQH in a non-EAS school in 2016, 2017 or 2018, please contact Peter Jenkins at peter.jenkins@sewaleseas.org.uk

Newly Appointed and Acting Headteacher Programme

Programme content/aims

The content is based on the Professional Standards for Teaching and Leadership, Developing Schools in Wales as Learning Organisations and Education in Wales: Our National Mission.

The programme has been designed by regional colleagues and current headteachers to obtain the information that heads need to work effectively on a local basis along with providing individual development focusing on the knowledge and skills required to become a successful Headteacher.

It promotes highly effective leadership through self-evaluation and reflection, exploring the relationships between leadership, successful schools and the wider community of leadership practice in a model that includes development through coaching and mentoring It will establish and manage networks at a range of levels for all participants.

Participants will explore and develop their skills to:
- Develop strategies, structures and systems to ensure that school is working effectively towards achievement of its vision centred on the learning of all students
- Collaborate with others to lead their school effectively within its community
- Develop a culture and practice of appropriate innovation across and beyond their school
- Ensure a range of professional learning opportunities for the school's workforce
- Lead sustainable improvement in pedagogy within the school.

The programme is delivered by the Regional Consortia and their partners which include Local Authorities and Higher Education Institutions

Target group

The Newly Appointed and Acting Headteacher Programme is written for individuals who are newly appointed to post although there are elements in the programme which may also be useful to experienced Headteachers who are new to an LA and/or a region.

Delivery mode

Live practice	Sharing good practice	e-learning
The programme has been collaboratively constructed by all the regions working together with Headteachers from all four regions.	It subscribes in its design to the Regional Professional Learning Model which includes - Collaborative learning using networks to develop each other at peer level	The programme seeks to maximise e-learning opportunities and technology through: » All learning, research and instructional content being made available digitally. This will be the

The programme utilises experienced educational practitioners, including Headteachers, who will share their experiences of effective leadership of schools within Wales. It takes place over the first two years of headship with participation in the Local Authority Management and Practicalities programme, five development days with a reflection day at the end of this period where analysis of impact of the work undertaken will be reviewed. Inter-sessional gap tasks will be undertaken. Each candidate is allocated a Leadership Coach and given membership of a peer group for support throughout the programme. This programme will offer accreditation options in partnership with higher education institutions.	- Reflective practice by applying learning back in school between workshops - Coaching and mentoring through a nationally trained leadership coach - Engaging with relevant data and evidence from research in the content of the programme.	primary method of collecting and exchanging knowledge and learning. » All participants having access to communication and collaboration tools including Skype. » Equal access for all participants in the programme to learning, development support and coaching. Participants will access appropriate professional learning in making best use of Hwb and other relevant digital platforms both during and ahead of the start of the programme.

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	√ Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Participants will successfully lead their schools during the first two of Headship.

Logistics

The programme consists of three phases over two years which are sub-divided into phases.

Phase 1: Pre – Programme. Prior To Commencing in Post
1. Professional Handover
2. Completion of individual standards self-review (ISSR) – Leadership

Phase 2 – The First Year as a Headteacher
1. Management and Practicalities
2. Developing a shared vision
3. Developing your school as a Learning Organisation – Part 1
4. Developing your school as a Learning Organisation – Part 2
5. Measuring and Evaluating Impact

Phase 3 – The Second Year as a Headteacher
1. Reflection of what I've achieved

How to apply

It is expected that ALL newly appointed or acting headteachers for two terms or more throughout Wales engage in this programme. Information on participation will be provided to qualifying individuals within South East Wales by the EAS.

Experienced Headteacher Programme

Programme content/aims

This programme is a professional learning opportunity for experienced headteachers that will allow the participant to reflect on the effectiveness of their leadership and its associated style. It will support participants in personal reflection using a 360 review and in developing their schools as learning organisations in line with the National Mission whilst also developing the headteacher as a reflective researcher through engagement in communities of practice.

The programme has been designed and developed by regional colleagues and current headteachers.

It promotes highly effective leadership by exploring the relationships between leadership, successful schools and the wider community of leadership practice in a model that includes development through coaching and mentoring.

Participants will explore and develop the impact of their leadership to:

- Reflect on their own leadership style
- Reflect on how their leadership impacts on others
- Reflect on the impact of a range of leadership styles i.e. distributed, transformational and collaborative.
- Understand the theory of change with a particular focus on the reform journey
- Reflect on leadership to secure effective change on the transformational reform journey
- Collaborate with others to lead their schools effectively and to impact positively on leadership across Wales
- Embed a culture and practice of appropriate innovation across and beyond their school

Participants through the previously stated Communities of Practice will also:

- Invest in the skills and mindset for enquiry, exploration and innovation
- Identify a specific focus on which to learn collectively and impact on improved leadership across Wales

Target group

Experienced headteachers who wish to further develop their practice and contribute to educational developments within Wales.

Delivery mode

Live practice	*Sharing good practice*	*e-learning*
The programme has been collaboratively constructed by all the regions working together with Headteachers from all four regions. The programme utilises experienced educational practitioners, including Headteachers, who will share their experiences of effective leadership of schools within Wales. Inter-sessional gap tasks will be undertaken. Each candidate is allocated a Leadership Coach from within or external to the education system and will participate in two Communities of Practice. This programme will offer accreditation in partnership with Trinity St David's (Yr Athrofa) and Bangor University.	The programme subscribes in its design to the Regional Professional Learning Model which includes - Collaborative learning using networks to develop each other at peer level - Reflective practice by applying learning back in school between workshops - Coaching and mentoring through a trained leadership coach - Engaging with relevant data and evidence from research in the content of the programme. In addition, Communities of Practice will be formed whose members will share a common passion for education and learn how to be the best system leaders they can be as they interact regularly together.	The programme seeks to maximise e-learning opportunities and technology through: » All learning, research and instructional content being made available digitally. This will be the primary method of collecting and exchanging knowledge and learning. » All participants having access to communication and collaboration tools including Skype. » Equal access for all participants in the programme to learning, development support and coaching. Participants will access appropriate professional learning in making best use of Hwb and other relevant digital platforms both during and ahead of the start of the programme.

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	√ Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Participants are:
- able to monitor and improve their effectiveness as leaders;
- contribute to the improvement of educational leadership in Wales.

Logistics

The programme is structured in four phases and will commence in Summer Term 2019 with completion in July 2022.

Phase 1: National Application process
Phase 2: Completion of 360° leadership review

Phase 3: Core Programme. This will consist of 4 development days over 2 residential periods, focusing on leadership review and managing change as part of the transformational reform journey

Phase 4: Active participation through Communities of Practice in a minimum of two additional modules, as selected by the participant – to be completed between September 2020 and July 2022.

How to apply
There will be a national application process that will include individual reflection against professional standards for leadership.

Supporting robust and accurate self-evaluation, leading to effective school development planning

Programme content/aims
- What does effective whole-school self-evaluation look like?
- How does self-evaluation inform effective school development planning?

The sessions will be jointly delivered by Professional Learning Schools/Learning Network Schools and challenge advisers. Over the course of one half-day workshop and one or more twilight sessions (depending on self-selection), delegates will be provided with the opportunity to review the effectiveness of their own and exemplar Monitoring, Evaluation and Review (MER) cycles. This will make specific reference to the gathering of a range of first-hand evidence to support whole-school, robust and accurate self-evaluation.

Using identified areas for improvement from self-evaluation, delegates will explore effective practice in school development planning that has secured and sustained improvement, and which complies with national regulations.

- Workshop 1: Effective whole-school development planning that secures and sustains improvement?

- Workshop 2: Effective whole-school self evaluation – what does an effective MER cycle look like? How is this implemented? (NB: this session will be delivered as a practical workshop in designated schools with schools selecting to attend as many of these standalone sessions as they wish).

Target group (Milestone)
Headteachers and school leaders

Delivery mode
Jointly delivered by Professional Learning Schools/Learning Network Schools and challenge advisers.

Outcomes for delegates	Benefits for learners
Delegates will: • be clear about what effective self-evaluation looks like, which enables the accurate identification of priorities for improvement in school development planning	Learners will: • see a stronger focus on their outcomes • see their progress accelerated

Logistics/programme organisation

Live events	Workshops held through May to June 2019
Sharing practice	Learning Network Schools LNSS2S Schools
E-learning	Preparation prior to workshops, including learning from and completion of school-based intersessional tasks

How to apply/booking details

Please apply on CPD Online.

Professional Learning: Excellence in Teaching

Professional Learning Leads Cluster Network Meetings

Programme content/aims

The half termly network meetings are for professional learning leads to work with Cluster Professional Learning leads who take a lead role in regional professional learning delivery. During these session school professional learning leads will in explore and sharing key messages in relation to curriculum reform, professional learning and the realisation of the national mission objectives. Additional professional learning to support the development as schools as learning organisations and development of the whole workforce will also be supported through these networks.

Target group/milestone

Primary, Secondary, Special & PRU Professional Learning Leads

Delivery mode

Live practice	Sharing good practice	e-learning
This programme is facilitated by Cluster Professional Learning Leads from across the EAS with a proven track records of leading and supporting professional learning. The programme will run over the academic year of 2018/19 and comprises of 1 network meeting per half term within weeks ¾ of each half term. These sessions take place within agreed cluster networks/linked partnerships.	The programme follows the professional learning model that incorporates - Collaborative learning sharing experiences and working together as PL leads across the cluster/s. - Reflective practice by applying and cascading learning back in school between workshops - Coaching and mentoring – all PL leads will have the opportunity for coaching development - Engaging with relevant data and evidence from research in the context of the realization of the curriculum for Wales, and the regional and national approach to professional learning. The programme will also support PL leads to develop their leadership skills by undertaking the PL lead role within their school.	All resources shared via clusters will available to schools electronically via "Thinqi" as a playlist, this allows all PL leads to use any resources more widely back at school. Some twilights will be hosted via Skype – see CPD online for those schools offering this service. All participants are asked to work electronically and bring their e-resources to network meetings to allow them to work online / electronically*.*

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	√ Professional Learning	√ Innovation	√ Collaboration

Programme Outcomes

Participants will:

- gain enhanced leadership skills relevant and appropriate to their professional learning lead role within their school
- become more familiar with the professional teaching and leadership standards and how these can support their own and others' roles within the school
- become more familiar with how to develop their school as a learning organisation
- develop longer term strategic self-evaluation and improvement plans related to Curriculum Reform and Professional Learning
- work with peers to share knowledge and understanding in a supportive network to further develop their understanding of the National Mission and role of PL in realising the vision for Wales.

Logistics/programme organisation

- The programme is organised over 6 network meetings of approximately 3 hours each.

How to apply/booking details

- Making contact with the existing cluster professional learning lead and attending the agreed network dates.
- For further information contact Deb Woodward deb.woodward@sewaleseas.org.uk

ETLF - Excellent Teaching and Leadership Framework for Senior Leaders and Middle Leaders

Programme content/aims

The ETLF is an excellent tool for senior and middle leaders to use within their school to aid effective self-evaluation and improvement processes. It will also support participants to develop the use of the professional teaching and leadership standards for themselves and the staff within their phase, department, or whole school.

Target group/milestone

Primary, Secondary, Special & PRU Senior Leaders and middle leaders.

Delivery mode

Live practice	Sharing good practice	e-learning
This programme is facilitated by serving leaders from across the EAS with a proven track records of using the professional teaching and leadership standards and the ETLF to support professional learning and effective self-evaluation processes across their schools. The programme will run over the academic year of 2018/19 and comprises of 5 workshop sessions complemented by a series of 'gap tasks' specific to each participant's role in their school. Opportunities will be given to participants to hear from practitioners who have already begun to develop the use of the ETLF within their school.	The programme follows the professional learning model that incorporates - Collaborative learning using triads to develop each other at peer level - Reflective practice by applying learning back in school between workshops - Coaching and mentoring through an ETLF leadership coach - Engaging with relevant data and evidence from research in the content of the programme. The programme will also have leaders who will share their experiences of developing the professional teaching and leadership standards across their school. Participants will have access to the ETLF online virtual school to access good practice samples of effective developmental feedback for individuals	All resources are available to schools electronically via "Thinqi" as a playlist, this allows all participants to use the resources more widely back at school Some twilights will be hosted via Skype – see CPD online for those schools offering this service. Virtual ETLF school hosts resources for schools to access All participants are asked to work electronically and bring their e-resources to session to allow them to work online / electronically.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	√ Professional Learning	√ Innovation	√ Collaboration

Programme Outcomes

Participants will:

- gain enhanced leadership skills relevant and appropriate to their role within their school
- be provided with a range of tools from within the ETLF they can use to improve their own self-evaluation and improvement processes and outcomes
- become more familiar with the professional teaching and leadership standards and how these can support their own and others' roles within the school
- develop longer term strategic self-evaluation and improvement plans
- work with peers to share knowledge and understanding in a supportive network to further develop their understanding of the ETLF frameworks.

Logistics/programme organisation

- The programme is organised over 5 sessions of 3 hours each with a twilight session held around the mid-point, with gap tasks between each session for school-based learning to be undertaken.
- Half termly meetings with leadership coach and self-chosen triad.

How to apply/booking details

- CPD online – ETLF professional learning

ETLF - Excellent Teaching and Leadership Framework for Headteachers and Deputies

Programme content/aims

The ETLF is an excellent tool for Headteacher and Deputy Headteachers to use within their school to aid effective self-evaluation and improvement processes. It will also support Headteachers and Deputies to develop the use of the professional teaching and leadership standards for themselves and the staff within their school.

Target group/milestone

Primary and Secondary Headteachers, Deputy Headteachers or Assistant Headteachers

Delivery mode

Live practice	Sharing good practice	e-learning
This programme is facilitated by serving Headteachers from across the EAS with a proven track records of using the professional teaching and leadership standards and the ETLF to support professional learning and effective self-evaluation processes across their schools.	The programme follows the professional learning model that incorporates	All resources are available to schools electronically via "Thinqi" as a playlist, this allows all participants to use the resources more widely back at school
The programme will be delivered by Headteachers and Deputy Headteachers for Headteachers and Deputy Headteachers. The programme will run over the academic year of 2018/19 and comprises of 4 workshop sessions complemented by a series of 'gap tasks' specific to each participant's role in their school. Opportunities will be given to participants to hear from practitioners who have already begun to develop the use of the ETLF within their school.	- Collaborative learning using triads to develop each other at peer level - Reflective practice by applying learning back in school between workshops - Coaching and mentoring through an ETLF leadership coach - Engaging with relevant data and evidence from research in the content of the programme. The programme will also have visiting Headteachers who will share their experiences of developing the professional teaching and leadership standards across their school. Participants will have access to the ETLF online virtual school to access good practice samples of effective developmental feedback for individuals	Some twilights will be hosted via Skype – see CPD online for those schools offering this service. Virtual ETLF school hosts resources for schools to access All participants are asked to work electronically and bring their e-resources to session to allow them to work online / electronically.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	√ Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Participants will:

- gain enhanced leadership skills relevant and appropriate to their role within their school
- be provided with a range of tools from within the ETLF they can use to improve their own self-evaluation and improvement processes and outcomes
- become more familiar with the professional teaching and leadership standards and how these can support their own and others' roles within the school
- develop longer term strategic self-evaluation and improvement plans
- work with peers to share knowledge and understanding in a supportive network to further develop their understanding of the ETLF frameworks.

Logistics/programme organisation

- The programme is organised over 5 sessions of 3 hours each with a twilight session held around the mid-point, with gap tasks between each session for school-based learning to be undertaken.
- Half termly meetings with leadership coach and self-chosen triad.

How to apply/booking details

- CPD online – ETLF professional learning

Key Dates

Cohort 9 -

Session	Date	Time	Venue
1	11th April	9:30am – 12:30pm	Glan Usk Primary School
2	22nd May	9:30am – 12:30pm	Glan Usk Primary School
3	12th June	16:00pm – 17:30pm	St Gwladys, Bargoed
4	27th June	9:30am -12:30pm	Glan Usk Primary School
5	8th July	9:30am – 12:30pm	Glan Usk Primary School

Cohort 10 -

Session	Date	Time	Venue
1	11th April	13:30pm – 16:30pm	Glan Usk Primary School
2	22nd May	13:30pm – 16:30pm	Glan Usk Primary School
3	12th June	16:00pm – 17:30pm	St Gwladys, Bargoed
4	27th June	13:30pm – 16:30pm	Glan Usk Primary School
5	8th July	13:30pm – 16:30pm	Glan Usk Primary School

ETLF - for Teachers Professional Learning in Practice

Programme content/aims

The programme is aimed at teachers who want to build on current practice and move towards sustained highly effective practice. Using the ETLF, teachers will self-assess against the new professional standards and develop a bespoke Personal Professional Learning Plan (PPLP). Teachers will access a blend of e-learning and live practice which will develop their knowledge of 'Curriculum for Wales'.

After implementing their PPLP they will feedback to their triad at the end of the following term

Link here to video explaining programme
https://www.youtube.com/watch?v=bLsnJwQC0bo&t=13s

Target group/milestone

Primary, Secondary, Special & PRU teachers.

Delivery mode

Live practice	Sharing good practice	e-learning
A school-based programme – delivered in schools, by serving teachers or leaders with a track-record of success. Teachers will self-assess against the ETLF, and observe live practice in their chosen element. Teachers will visit a minimum of three schools.	Each participant will be allocated to a triad which will allow participants to explore a range of experiences and viewpoints whilst also formulating contacts and potential networks. Visits to each member's school will be encouraged.	Professional learning blend – teachers will have access to a variety of forms of learning; including observing live practice, accessing e-learning, podcasts and additional reading materials. All resources will be available via HWB playlists.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	√ Professional Learning	√ Innovation	√ Collaboration

Programme Outcomes

- Improved understanding of the new professional standards for teaching
- Develop their ability to self-assess against the standards/ETLF
- Develop collaborative networks by working in triads
- Develop and implement a personal professional learning plan.

Logistics/programme organisation

- The programme runs over 4 sessions (3 hours each). Followed by a feedback session at the end of the following term.
- Participants are supported by a participant coach from their own school.

How to apply/booking details

- CPD online – ETLF professional learning

Induction for Teaching Assistants

Programme content/aims
A national programme for newly appointed Teaching Assistants (in post for less than two years) that forms part of the national Teaching Assistant Learning Pathway (TALP). TAs will have opportunity to discuss the draft professional standards for assisting teaching and how to use them to support their professional development. Topics covered will include, professionalism, EWC code of conduct, behaviour management and ALN and appropriate support. A two day programme.

Target group/milestone
Primary, Secondary, Special & PRU teachers.

Delivery mode

Live practice	Sharing good practice	e-learning
A school-based programme – delivered by HLTAs with a track-record of success.	Teaching Assistants will be encouraged to network and collaborate. Gap tasks will be assigned between sessions with TAs reporting back to the group.	Professional learning blend – teachers will have access to a variety of forms of learning; including observing live practice, accessing e-learning, podcasts and additional reading materials. All resources will be available via HWB network and playlist.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	√ Professional Learning	√ Innovation	√ Collaboration

Programme Outcomes
- Improved understanding of the teaching Assistant pathway.
- Improved understanding of the role of a Teaching Assistant.
- Improved understanding of education developments in Wales.

Logistics/programme organisation
A two day programme.

How to apply/booking details
CPD online.

Practicing Teaching Assistant Programme

Programme content/aims

A national programme for practising Teaching Assistants (in post for over two years) forms part of the national Teaching Assistant Learning Pathway (TALP). TAs will have opportunity to unpick the draft professional standards for assisting teaching and how to use them to support their professional development. Topics covered will include, assessment for learning, differentiation, behaviour management, ALN and appropriate support. The programme is the equivalent of two days.

Target group/milestone

Primary, Secondary, Special & PRU teachers.

Delivery mode

Live practice	Sharing good practice	e-learning
A school-based programme – delivered by professional learning schools to TAs with their cluster. Programme will be facilitated by serving TAs, HLTAs or teachers with a track-record of success.	Teaching Assistants will be encouraged to network and collaborate. Gap tasks will be assigned between sessions with TAs reporting back to the group.	Professional learning blend – teachers will have access to a variety of forms of learning; including observing live practice, accessing e-learning, podcasts and additional reading materials. All resources will be available via HWB network and playlist.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	√ Professional Learning	√ Innovation	√ Collaboration

Programme Outcomes

- Improved understanding of the teaching Assistant pathway.
- Improved understanding of the professional standards for assisting teaching.
- Improved understanding of education developments in Wales.

Logistics/programme organisation

The programme is the equivalent to two days, but logistics will be decided by the PL school. (For example, a school might decide to offer as four half day sessions)

How to apply/booking details

CPD online or contact PL school for your cluster.

Aspiring HLTA

Programme content/aims
A national programme for Teaching Assistants that forms part of the Teaching Assistant Learning Pathway (TALP). The programme is aimed at TAs that see HLTA as the next stage in their career. TAs will have opportunity to learn about educational development, explore the role of HLTA and gain an understanding of the assessment process.

Target group/milestone
Primary, Secondary, Special & PRU teachers.

Delivery mode

Live practice	Sharing good practice	e-learning
A school-based programme –facilitated by serving, HLTAs.	Teaching Assistants will be encouraged to network and collaborate. Gap tasks will be assigned.	Professional learning blend – teachers will have access to a variety of forms of learning; including observing live practice, accessing e-learning, podcasts and additional reading materials.

Link to Professional Standards for Assisting Teaching

√ Pedagogy	√ Leadership	√ Professional Learning	√ Innovation	√ Collaboration

Programme Outcomes
- Improved understanding of the teaching Assistant pathway.
- Improved understanding of the professional standards for assisting teaching.
- Improved understanding of education developments in Wales.
- Gain a secure understanding of how to apply for HLTA status.

Logistics/programme organisation
The programme is run for one day and will be set in a school.

How to apply/booking details
CPD online. Date 14th of June – location TBC.

Higher Level Teaching Assistant (HLTA)

Programme content/aims
This is an assessment programme aimed at effective Teaching Assistants that wish to gain HLTA status. The status provides an opportunity to recognise the levels of knowledge, skills and understanding that many school support staff have and the valuable contribution that they make to raising standards in schools.

Target group/milestone
Primary, Secondary, Special & PRU TAs.

Delivery mode

Live practice	Sharing good practice	e-learning
The programme will focus on how candidates can evidence the requirements needed to gain HLTA status.	Teaching Assistants will be encouraged to network and collaborate. Gap tasks will be assigned.	Professional learning blend – teachers will have access to a variety of forms of learning;, accessing e-learning, podcasts and additional reading materials.

Link to Professional Standards for Assisting Teaching

√ Pedagogy	√ Leadership	√ Professional Learning	√ Innovation	√ Collaboration

Programme Outcomes
- Improved understanding of the Teaching Assistant Learning Pathway (TALP).
- Improved understanding of the professional standards for assisting teaching.
- Improved understanding of education developments in Wales.
- Understand how to evidence the HLTA requirements.
- Gain a HLTA status.

Logistics/programme organisation
All candidates must complete an application form and if accepted must attend three briefing days during Autumn 2019. Link here for details on the qualifications required and application form - http://sewales.org.uk/HLTA/Resources.aspx

How to apply/booking details
Closing date for application 05/07/2019.

NQT Induction Mentors professional learning Programme

Programme content/aims

A half-day session of professional learning and support based around professional standards for NQTs and induction requirements. Induction mentors will focus on all elements of the new standards and how to support NQTs through the statutory induction process in Wales. IMs will work on statutory induction time frames and requirements and what to do in the case of a cause for concern.

The programme runs for half a day and has an additional drop in twilight session where IMs can check timelines and share experiences. IMs will spend time focusing on coaching and mentoring, reflective practice and working with EWC.

Target group/milestone

Induction Mentors

Delivery mode

EAS

Live practice	Sharing good practice	e-learning
The programme is facilitated by H Barry and D Davies EAS. The programme will run over the academic year of 2018/19 and comprises of 1 half day workshop session and a drop in session.	The programme follows the professional learning model that incorporates - Collaborative learning IM pl groups to develop each other at peer level - Reflective practice by discussing different coaching and mentoring approaches - Engaging with statutory induction documents	All resources are available to schools electronically via "Thinqi" as a playlist, this allows all participants to use the resources more widely back at school in their IM role. Several Podcasts have been recorded and are available to support induction.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	√ Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Participants will:
- Gain enhanced understanding of teaching and leadership standards.
- engage more effectively and collaboratively with other IMs
- contribute to a culture of improvement in induction of NQTs
- have a clear understanding of the statutory induction process in Wales
- use the Professional Learning Passport to record an active commitment to continuous professional learning

Logistics/programme organisation

The programme is organised as a half-day session to include a session with the EWC promoting use of PLP and log in details for IMs

Dates for 2019/20

The following options are available to attend these sessions:
170/9/19, 18/09/19, 25/09/19 and 26/09/19 (half day - NQT and IM statutory induction sessions).

How to apply/booking details

- Contact Hannah.barry@sewaleseas.org.uk – Dates available on CPD online
- In order to ensure a place on the programme IMs must register in the correct category with the Education Workforce Council setting up an Induction mentor account.

NQT External Verifier professional learning Programme

Programme content/aims

A half-day session of professional learning and support based around professional standards for NQTs and induction requirements. External Verifiers will focus on all elements of the new standards and how to support NQTs and IMs through the statutory induction process in Wales. EVs will work on statutory induction time frames and requirements and what to do in the case of a cause for concern. There will be 2 following sessions that include a mid-point evaluation and reflection and a PLP moderation session.

The programme runs for 2.5 days across the year. EVs will spend time focusing on coaching and mentoring, reflective practice, working with EWC evaluation and end with a day of moderation of PLPs.

Target group/milestone

External Verifiers

Delivery mode

EAS

Live practice	*Sharing good practice*	*e-learning*
The programme is facilitated by H Barry and D Davies EAS. The programme will run over the academic year of 2018/19 and comprises of 1 half day workshop session, 1 mid-term reflection and evaluation session and concludes with a day of PLP moderation.	The programme follows the professional learning model that incorporates - Collaborative learning EV pl groups to develop each other at peer level - Reflective practice by discussing different coaching and mentoring approaches - Engaging with statutory induction documents - moderation of completed plp experiences.	All resources are available to schools electronically via "Thinqi" as a playlist, this allows all participants to use the resources more widely back at school in their EV role. Several Podcasts have been recorded and are available to support induction.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	√ Professional Learning	Innovation	√ Collaboration

Programme Outcomes

Participants will:

- Gain enhanced understanding of teaching and leadership standards.
- engage more effectively and collaboratively with other Evs
- contribute to a culture of improvement in induction of NQTs
- have a clear understanding of the statutory induction process in Wales
- understand the moderation process and plp expectations
- The Professional Learning Passport will be used to record an active commitment to continuous professional learning

Logistics/programme organisation

- The programme is organised as a half-day session to include working with the EWC promoting use of PLP and log in details for EVs, a mid term reflection and evaluation, finally a day of plp moderation.

Dates for 2019/20

- 2/10/19 and 3/10/19 (EV session-expectations of the role and induction.)

How to apply/booking details

- Contact Hannah.barry@sewaleseas.org.uk – Dates available on CPD online

Foundation Phase

Non-maintained settings

Schools

Effective leadership: Joint Inspection Framework – are you ready?

Programme content/aims
The sessions will focus on strategies to improve leadership skills, including support for effective self-evaluation/reflection which includes clear monitoring and evaluation of teaching and learning in order to raise standards of achievement. The day (s) will include first-hand advice from effective leaders who fully appreciate the challenges of working in a non-maintained setting.

Target group
Foundation Phase leaders in non-maintained settings.

Delivery mode
Central and sharing of practice

Outcomes for delegates	Benefits for learners
Delegates will: - understand how to utilise a range of tools for collecting evidence in order to effectively inform the self-evaluation process which supports improvement plans that focus on improving outcomes for children - be confident in producing documentation that supports the inspection process and providing these documents electronically - reflect on theory and practical advice to develop leadership skills, manage change including how to motivate a team - confirm appropriateness of evidence for each key question in relation to Estyn inspection requirements	Learners will: - see improved outcomes through high-quality teaching and learning, which is monitored by skilled leaders - benefit from appropriate FP pedagogy being in place, which enables children to learn in age- and stage-appropriate ways both indoors and out

Logistics/programme organization

Live events	Sessions held through June 2019 to March 2020
Sharing practice	Lead learning network settings, Practice Worth Sharing events
E-learning	Preparation prior to sessions, including completion of setting based intersessional tasks

EAS19/	**Llanwern High School**, Hartridge Road, Newport. NP18 2YE	Day 1: Monday 20th May 2019 Day 2: Monday 24th June 2019	9.30am – 3.00pm
EAS19/	**Llanwern High School**, Hartridge Road, Newport. NP18 2YE	Day 1: Tuesday 21st May 2019 Day 2: Wednesday 26th June 2019	9.30am – 3.00pm
EAS19/	**Abertillery Learning Action Centre** Alma St, Abertillery NP13 1YL	Day 1: Thursday 23rd May 2019 Day 2: Thursday 27th June 2019	9.30am – 3.00pm

How to Apply/Booking Please apply on CPD Online.

Non-Maintained Setting termly network meetings

Programme content/aims

The EAS Foundation Phase is committed to supporting all settings to have excellent leadership which impacts positively on provision and outcomes. Networking for leaders is a valuable way of keeping up with current initiatives and information. This half- day event will be hosted by members of the EAS Foundation Phase team on a termly basis to ensure that non-maintained settings are well informed and supported with all WG initiatives regarding Foundation Phase practice and latest updates from CIW and Estyn. This year the focus will be on supporting leaders to embrace the new Curriculum for Wales and what this could look like for 3-4 year olds.

Target group

FP leaders of NMS.

Delivery mode

Central professional learning delivered by FP team with opportunities for reflection and setting-to-setting sharing.

Outcomes for delegates	Benefits for learners
Delegates will: • be fully aware of the requirements to meet Estyn and CIW expectations particularly with the new Joint Inspection Framework in place • receive updated information on a termly basis on a range of local and national initiatives • have opportunities to share effective practice with other settings to raise standards for all	Learners will: • see improved outcomes through high-quality teaching and learning, which is monitored by skilled leaders • access to effective early education which includes opportunities to develop the four core purposes from the new curriculum

Logistics/programme organisation

Live events	Half-day session provided termly
Sharing practice	Delegates will share effective practice during sessions
E-learning	Preparation prior to sessions and reading materials provided following the event

Non-Maintained Setting Summer 2019 network meetings .	**EAS19/**	**Blaenau Gwent and Caerphilly Venue TBC**	Wednesday 22nd May 2019	1pm – 4pm
	EAS19/	**Monmouthshire Venue TBC**	Monday 13th May 2019	1pm – 4pm
	EAS19/	**Newport** Llanwern High School, Hartridge Road, Newport. NP18 2YE	Wednesday 15th May 2019	1pm – 4pm
	EAS19/	**Torfaen Venue TBC**	Tuesday 14th May 2019	1pm – 4pm
Non-Maintained Setting Autumn 2019 network meetings	**EAS19/**	**Blaenau Gwent and Caerphilly Venue TBC**	Thursday 21st November 2019	1pm – 4pm
	EAS19/	**Monmouthshire Venue TBC**	Wednesday 20th November 2019	1pm – 4pm
	EAS19/	**Newport** Llanwern High School, Hartridge Road, Newport. NP18 2YE	Tuesday 19th November 2019	1pm – 4pm
	EAS19/	**Torfaen Venue TBC**	Monday 18th November 2019	1pm – 4pm
Non-Maintained Setting Spring 2020 network meetings	**EAS19/**	**Blaenau Gwent and Caerphilly Venue TBC**	Thursday 27th February 2020	1pm – 4pm
	EAS19/	**Monmouthshire Venue TBC**	Wednesday 26th February 2020	1pm – 4pm
	EAS19/	**Newport** Llanwern High School, Hartridge Road, Newport. NP18 2YE	Monday 24th February 2020	1pm – 4pm
	EAS19/	**Torfaen Venue TBC**	Tuesday 25th February 2020	1pm – 4pm

How to apply/booking
Please apply on CPD Online.

Improving Observation Skills

Programme content aims
The sessions will provide opportunities for practitioners to improve observational note taking as a means of reflecting on the quality of the education, support and guidance they provide, and more specifically, how they assess their efforts to help children reach their full developmental potential.

Target group
FP leaders and practitioners in NMS.

Delivery mode
Central.

Outcomes for delegates	Benefits for learners
Delegates will: • develop understanding of effective use of observation, focusing on when, how and why we observe. There will be a focus on purposes of observation, ways of recording and retaining evidence • be confident to identify schema in learning and plan appropriate provision to consolidate and extend learning • consider how pertinent observations inform future learning experiences • improved	Learners will: • see improved outcomes through high-quality teaching and learning which follows the interests of the children • have carefully planned next steps closely linked to what they can do • all children are supported appropriately according to their developmental progress

Logistics/programme organisation

Live events	Two days with opportunity between to make assessments and bring back to reflect upon impact
Sharing practice	Lead Learning network settings will share effective practice of monitoring the quality of observations of staff members

How to apply/booking

Please apply on CPD Online.

EAS19/	**Llanwern High School**, Hartridge Road, Newport. NP18 2YE	Day 1: Monday 16th September 2019 Day 2: Tuesday 8th October	9.30am – 3.00pm
EAS19/	**Llanwern High School**, Hartridge Road, Newport. NP18 2YE	Day 1: Tuesday 17th September 2019 Day 2: Wednesday 9th October	9.30am – 3.00pm
EAS19/	**Abertillery Learning Action Centre** Alma St, Abertillery NP13 1YL	Day 1: Wednesday 18th September 2019 Day 2: Thursday 10th October	9.30am – 3.00pm

'*Seize the season*' embedding the Four Purposes using the Outdoors as stimulus for learning.

Programme content/aims

The sessions will focus on strengthening Foundation Phase practice and pedagogy in relation to the Four Purposes of the proposed new curriculum. Professor Donaldson and Estyn have noted the need for settings to ensure that they focus on developing the whole child through a broad and balanced curriculum which excites and engages all learners.

This professional learning offer will illustrate how utilising seasonal changes, special days and children's natural curiosity can develop all Four Purposes in deep meaningful ways.

Target group

FP practitioners in NMS who have previously attended 'Introducing Four Purposes'.

Delivery mode

Central.

Outcomes for delegates	Benefits for learners
Delegates will: • be confident when planning activities and experiences which reflect the time of year • successfully embed the Four Purposes into the ethos of the setting through effective planning for literacy and numeracy using the natural environment and first-hand experiences • develop networks for sharing practice • be able to evaluate the impact of the learning environment on pupils' outcomes • be confident to use digital/ICT skills to enhance learning opportunities • understand the importance of a **high-quality learning environment** and why layout and organisation is critical to developing **independent and capable learners**	Learners will: • have improved learning experiences to support skill development and the raising of outcomes for all learners • have opportunities to explore enabling learning environments in which skill progression is carefully planned to ensure that strong progress is made • have access to effective, high-quality provision which is firmly based on early years research. • have access to a broad, balanced and pedagogically appropriate curriculum • have increased opportunities to investigate the natural outdoor environment

EAS19/	**Llanwern High School**, Hartridge Road, Newport. NP18 2YE	Day 1: Tuesday 4th February Day 2: Tuesday 3rd March	9.30am – 3.00pm
EAS19/	**Llanwern High School**, Hartridge Road, Newport. NP18 2YE	Day 1: Wednesday 5th February Day 2: Wednesday 4th March	9.30am – 3.00pm
EAS19/	**Abertillery Learning Action Centre** Alma St, Abertillery NP13 1YL	Day 1: Thursday 6th February Day 2: Thursday 5th March	9.30am – 3.00pm

Logistics/programme organisation

Live events	Two full-day sessions
Sharing practice	Leaders from selected nursery settings will share their experiences of how to develop a learning environment which successfully supports the holistic development of all children
E-Learning	Preparation prior to sessions, including completion of setting based intersessional tasks

How to apply/booking
Please apply on CPD Online.

Curriculum for Wales – Effective Pedagogy for the Early Years

Programme content/aims

The day will focus on strengthening Foundation Phase practice and pedagogy in relation to the Four Purposes and Six Areas of Learning and Experience for the new curriculum. Effective Education for Early Years is based on developing the whole child through a broad and balanced curriculum which excites and engages all learners. This professional learning offer will support leaders of settings to be familiar with the changes ahead and what settings will need to do as a result in terms of teaching, learning and monitoring education provision.

Target group

Leaders of FP practitioners in NMS.

Delivery mode

Central.

Outcomes for delegates	Benefits for learners
Delegates will: • be familiar with planning to include the new six areas of learning and experience • successfully implement the Four Purposes into planning and provision • develop networks for sharing practice • be able to evaluate the impact of the learning environment on pupil outcomes • reflect on current practice and adapt to meet the challenges of change	Learners will: • have access to a broad, balanced and pedagogically appropriate curriculum • have improved learning experiences to support skill development and the raising of outcomes • have opportunities to explore enabling learning environments in which skill progression is carefully planned to ensure strong progress is made • have increased opportunities to investigate the natural outdoor environment

Logistics/programme organisation

Live events	1 day repeated x 4 from June 2019 until March 2020
Sharing practice	Leaders from selected nursery settings will share their experiences of how to develop a learning environment which successfully supports the holistic development of all children.
E-learning	Preparation prior to sessions, including completion of setting based intersessional tasks

Llanwern High School, Hartridge Road, Newport. NP18 2YE	Monday 17th June 2019	9.30am – 3.00pm
Llanwern High School, Hartridge Road, Newport. NP18 2YE	Tuesday 18th June 2019	9.30am – 3.00pm
Abertillery Learning Action Centre Alma St, Abertillery NP13 1YL	Monday 10th June 2019	9.30am – 3.00pm
Abertillery Learning Action Centre Alma St, Abertillery NP13 1YL	Thursday 13th June 2019	9.30am – 3.00pm

How to apply/booking
Please apply on CPD Online.

Introduction to the Four Purposes and Curriculum for Wales

Programme content/aims

For practitioners who have not attended the four days of 'Four Purposes' training in 2018-19. This one-day introduction will be invaluable to new members of the team, in order for settings to ensure that all practitioners are aware of the new curriculum and how pedagogy and provision play a pivotal role in improving children's wellbeing and outcomes.

Target group

FP practitioners in NMS who have **not** already attended Four Purposes

Delivery mode

Central.

Outcomes for delegates	Benefits for learners
Delegates will: • be familiar with the new Curriculum for Wales including the pedagogy and philosophy of active, child focused learning • successfully support the implementation of the Four Purposes into planning and provision • develop networks for sharing practice • reflect on current practice and adapt to meet the challenges of change	Learners will: • have access to a broad, balanced and pedagogically appropriate curriculum • have improved learning experiences to support skill development and the raising of outcomes • have opportunities to explore enabling learning environments in which skill progression is carefully planned to ensure strong progress is made • develop holistic skills which are age and stage appropriate

Logistics/programme organisation

Live events	1 day
Sharing practice	Practice Worth Sharing events will take place during 2019-20 with effective setting sharing practice with others in network meetings, or hosting events via cpd online
E-learning	Documentation will be sent out on completion of day to all settings attending to support implementation

Llanwern High School, Hartridge Road, Newport. NP18 2YE	Tuesday 12th November 2019	9.30am – 3.00pm
Llanwern High School, Hartridge Road, Newport. NP18 2YE	Tuesday 14th January 2020	9.30am – 3.00pm
Abertillery Learning Action Centre Alma St, Abertillery NP13 1YL	Thursday 14th November 2019	9.30am – 3.00pm
Abertillery Learning Action Centre Alma St, Abertillery NP13 1YL	Thursday 16th January 2020	9.30am – 3.00pm

How to apply/booking
Please apply on CPD Online.

Foundation Phase Leaders: TLR Network Meeting

Programme content/aims

The EAS Foundation Phase team is committed to supporting all leaders to become excellent leaders. The provision of termly network meetings provides leaders with up-to-date information on national and local initiatives with opportunities to share effective practice in aspects of leadership such as monitoring, evaluating and planning for improvement in line with the ETLF supporting materials.

These network meetings are **essential** for all Foundation Phase leaders/coordinators as part of a whole-school approach to distributed leadership and raising standards within Foundation Phase.

Target group

FP leaders in schools.

Delivery mode

Delivered by CA with opportunities for reflection and school-to-school sharing. FP Learning Network Schools will also contribute and offer follow-up support.

Outcomes for delegates	Benefits for learners
Delegates will: • have up-to-date knowledge of key developments in Foundation Phase and curriculum design at national and local levels – e.g. Curriculum for Wales and the ETLF • be empowered to develop their skills as strategic lead in school through networking and sharing with more experienced colleagues • have opportunities to share effective practice on a range of leadership issues • feel confident in strategies for managing teams, leading meetings and making plans for future improvements • opportunities to develop networks of professional practice focusing on shared areas of interest • be provided with professional reading/research to further develop skills and knowledge within Foundation Phase	Learners will: • have improved quality learning experiences which embed skills in meaningful contexts • see improved outcomes through high-quality teaching and learning which is monitored by skilled FP leaders • receive appropriate FP pedagogy in all classes enabling children to learn in age- and stage-appropriate ways both indoors and out.

Logistics/programme organisation

Live events	Termly half-day sessions
Sharing practice	Learning Network Schools input and good practice shared from all schools
E-learning	Preparation prior to meetings with reading materials disseminated post meeting

CHOOSE ONE OPTION FOR EACH TERM

SUMMER	AUTUMN	SPRING
LLANWERN TR2 04.06.19 09.00 – 12.00	**ABERTILLERY LAC** 06.11.19 09.00 – 12.00	**ABERTILLERY LAC** 11.03.20 09.00 – 12.00
04.06.19 13.00 – 16.00	06.11.19 13.00 – 16.00	11.03.20 13.00 – 16.00
05.06.19 09.00 – 12.00	**LLANWERN TR2** 07.11.19 09.00 – 12.00	**LLANWERN TR2** 12.03.20 09.00 – 12.00
05.06.19 13.00 – 16.00	07.11.19 13.00 – 16.00	12.03.20 13.00 – 16.00
ABERTILLERY LAC 06.06.19 09.00 – 12.00	08.11.19 09.00 – 12.00	13.03.20 09.00 – 12.00
06.06.19 13.00 – 16.00	08.11.19 13.00 – 16.00	13.03.20 13.00 – 16.00

How to apply/booking details
Please apply on CPD Online.

Foundation Phase Profile moderation – NMS and Nursery

Programme content/aims
It is recommended effective practice that nursery teachers and non-maintained settings use the FPP to support on-entry and ongoing assessment of children's achievements within the nursery year. In order to moderate assessment and create stronger transition links this training is targeted at all practitioners working with nursery-age children.

Target group
Room leaders (NMS) and nursery teachers.

Delivery mode
Central/online.

Outcomes for delegates	Benefits for learners
Delegates will: • have secure, up-to-date knowledge/information on FPP administration and its role in understanding children's starting points • develop their understanding of the role of observational assessment in real contexts to support judgements • be confident in planning to use the first six weeks in school to observe children's strengths and areas for development • know the expected standards and progress for pupils and provide an appropriate learning environment which is well-matched to their stage of development • make accurate assessment which reflect knowledge of child development and observational evidence • ease transition and conversations regarding progress	Learners will: • be able to learn in enabling environments indoors and out • access provision which is age- and stage-appropriate • develop positive dispositions to learning and forge positive relationships with adults and peers • learn well and make progress from their starting points • respond positively to high expectations • demonstrate positive and enthusiastic attitudes to learning • demonstrate skills, knowledge and understanding appropriate to their stage of development • be provided with opportunities to develop skills linking to the Four Purposes of the new curriculum

Logistics/programme organisation

Live events	Half-day session in autumn term 2019
Sharing practice	Moderated samples shared within the session

How to apply/booking details
Please apply on CPD

Foundation Phase profile update training for nursery and reception teachers

Programme content/aims

It is a statutory requirement for reception teachers to implement the WG Foundation Phase Profile as a baseline assessment. It is recommended effective practice that nursery teachers also use the FPP to support on-entry and ongoing assessment of children's achievements.

It is crucial for all teachers new to nursery and reception to undertake this training in order to develop consistency in teacher assessment across the region.

Target group

Teachers new to nursery and reception classes.

Delivery mode

Central/online

Outcomes for delegates	Benefits for learners
Delegates will: • have secure, up-to-date knowledge/information on FPP administration and its role in understanding children's starting points • develop their understanding of the role of observational assessment in real contexts to support judgements • be confident in planning to use the first six weeks in school to observe children's strengths and areas for development • know the expected standards and progress for pupils and provide an appropriate learning environment which is well-matched to their stage of development • make accurate assessment which reflect knowledge of child development and observational evidence	Learners will: • be able to learn in enabling environments indoors and out • access provision which is age- and stage-appropriate • develop positive dispositions to learning and forge positive relationships with adults and peers • learn well and make progress from their starting point • respond positively to high expectations • demonstrate positive and enthusiastic attitudes to learning • demonstrate skills, knowledge and understanding appropriate to their stage of development • be provided with opportunities to develop skills linking to the Four Purposes of the new curriculum

Logistics/programme organisation

Live events	Autumn term 2019
Sharing practice	Within the session observations

How to apply/booking details Please apply on CPD Online

Equity and Wellbeing

Addressing the
Challenges of Poverty

Support for MAT

Adverse Childhood Experiences

Programme content/aims (Arial 14 bold)

- The regional support programme aims to ensure that leaders in all schools and settings understand the implications for practitioners, learners and families/carers as the Adverse Childhood Experiences agenda becomes embedded within Wales.
- To support schools to raise awareness of the impact of trauma on the most vulnerable learners via a Train the Trainer Model on five staff meeting units:
    - Trauma and its impact
    - Effects on the brain and learning
    - Developing teacher resilience
    - Trauma and the wider environment
    - Self-care and vicarious trauma

Target group/milestone

Wellbeing Leads
Senior Leadership
Governors

Delivery mode

- The regional programme of support for Wellbeing and Equity will be facilitated by EAS Wellbeing and Equity Team, Wellbeing Leads. This will be supported by other professional partners e.g. ACE Hub, New Pathways,

Live practice	Sharing good practice	e-learning
Train the Trainer Sessions in ACE Awareness (Unit One)	The Regional Wellbeing and Equity Team in partnership with LNS Schools will share good practice, disseminate case studies with impact reports and visit schools and settings within the region.	- Pre-Event sharing of research, reports and appropriate reading materials, - information sharing and case studies will be via the regional Hwb network - Materials for ALL sessions will be available as an e-learning option for all staff
Adverse Childhood Experiences Train the Trainer for Wellbeing Leads (Unit Two – ACE informed practice working with trauma, resilience and PATH approach to becoming an ACE informed school)	The Regional Wellbeing and Equity Team in partnership with Wellbeing Leads will assist schools in developing an: - increase confidence in responding to individuals ACE needs: - developing and enhancing school communication skills	

	within an ACE informed school • prioritizing our own well-being as school staff • building resilience in children and young people who face adversity	
New Pathways Train the Trainer Professional Learning Package	New Pathways will develop five, one- hour modules. These will cover the following key topics: • Trauma and its impact • Effects on the brain and learning • Developing teacher resilience • Trauma and the wider environment • Self-care and vicarious trauma	Each of the modules will include the teaching of practical strategies and will feature a running case study based on local experience. The T4T package would consist of a training the trainer manual and electronic memory stick with all the resources needed to deliver this training across staff and school settings. The core training course would have the following aim and learning outcomes:

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will:

- Understand the current national and regional ACE strategy.
- Settings to become ACE Aware.
- Settings to become ACE prepared.
- Settings to become ACE active.
- Raise attainment and provision of learners experiencing adverse childhood experiences.
- To develop cluster partnerships across the region with external agencies.
- Engage with and reflect on emerging practice in ACE leadership and approaches to professional learning.
- Describe trauma and recognise its impact on learning
- Explain the way the brain responds to trauma and the effect on learning and behaviour
- Recognise the importance of relationships when working with children who have experienced trauma

- Identify how to relate to children in ways that promote emotional safety and facilitate the conditions for learning
- Recognise trauma triggers and how to ground and calm children
- Increase the protective factors in the school culture to work to prevent ACEs leading to mental and physical health problems
- Identify the risk factors for secondary trauma and put self- care strategies in place

Logistics/programme organisation

Details of this programme will be made available to all schools through
- direct contact with wellbeing leads
- via Learning Network School
- EAS fortnightly bulletin

How to apply/booking details

Places must be booked via CPD Online.

Programme dates:
Ace Awareness (Train the Trainer – mop up sessions)
Friday 14th June 9am Llanwern

Unit Two (Train the Trainer – Primary)
Thursday 13th June 9am - White Rose Primary
Friday 3rd May 9am Llanwern
Friday 20th September 9am Llanwern
Friday 27th September 9am Abertillery LAC

Unit Two (Train the Trainer – Secondary)
Wednesday 5th June 1pm Boardroom, Gateway
Friday 20th September 1pm Llanwern
Friday 27th September 1pm Abertillery LAC

If you wish to discuss any aspects of this programme please contact Kath Bevan at the EAS Kathryn.bevan@sewaleseas.org.uk

Family and Community Engagement

Programme content/aims

The regional support programme for 'Family and Community' Network Meetings will support schools and settings having a clear understanding and implementation plan of the FaCE toolkit and with a focus on the five themes

- **Leadership for a self-improving system:** Practical support to school leaders to help them embed family and community engagement in the ethos of the school, reflect on current practice, and set out future in the school development plan.
- **Embedding a whole-school approach:** How to build the school's capacity for engagement.
- **Welcoming families to engage with the school:** How to overcome barriers to engagement, including families that interact with the school less frequently or have needs that are harder to accommodate.
- **Helping families to actively support their child's learning:** Ideas and examples of how schools can engage with families as serious and practical partners in children's learning.
- **Developing community partnerships and multi-agency working:** Information on helping families find additional support and how to plan more effective transitions with a focus on what is important for the learner and their family.

The regional support programme will also focus on national and regional family and community initiatives.

Save the Children is committed to ensuring that every child reaches their full potential. Evidence tells us that a positive home learning environment contributes to a child's readiness to learn and has a positive impact on children's educational outcomes. Many families have told us they would like to support their children in their learning but do not know how or do not have the confidence or assurance that what they are doing is helpful. Based on this feedback Save the Children has developed Families Connect to provide guidance to parents and carers and support them to create a home environment that enhances and promotes learning.

The programme provides a series of activities, techniques and games parents and carers can practise with their children, whilst in the home environment and during the course of their regular day. The programme recognises the role parents play in the education of their children and the value in creating a home environment that is conducive to learning. Families Connect is unique in that it focuses on three key areas:

- Social and emotional development
- Literacy and language development
- Numeracy and mathematics

Each of the eight workshops uses play as the vehicle for learning and interaction with parents and between parents and their children. No other family learning programme provides support in these three areas.

Target group/milestone
Family and Community Engagement Leads
Family Learning Leads
Governors

Delivery mode
The regional programme of support for Family and Community Engagement Officers will be facilitated by EAS strategic leads, LNS schools and third-party trainers.

Live practice	*Sharing good practice*	*e-learning*
Termly Regionally Based Network Meetings	The Regional Wellbeing and Equity Team in partnership with LNS Schools will share good practice, disseminate case studies with impact reports and visit schools and settings within the region.	• Pre-Event sharing of research, reports and appropriate reading materials, • information sharing and case studies will be via the regional Hwb network • Materials for ALL sessions will be available as an e-learning option for all staff
Families Connect Programme	The regional Wellbeing and Equity Team in partnership with Save the Children facilitate The Families Connect programme with a focus on learners aged 4yrs to 6yrs.	• Pre-Event sharing of research, reports and appropriate reading materials, • information sharing and case studies will be via the regional Hwb network • A Resources file for every participating school.
Children's Rights Approach to Education	Schools will be supported to embed the following principles • Embedding children's rights • Equality and Non-discrimination • Empowering children • Participation • Accountability into their education settings. The regional Wellbeing and Equity Team in partnership with LNS	• Pre-Event sharing of research, reports and appropriate reading materials, • information sharing and case studies will be via the regional Hwb network • Materials for ALL sessions will be available as an e-learning option for all staff

	schools will support schools via school2school working, provision of staff meetings, sharing the impact of a 'Children's Rights Approach to Education.	

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will:

At the conclusion of this programme practitioners will: -

- Understand the current national and regional Family and Engagement Strategy.
- Schools and settings to embed FaCE themes.
- Schools and settings to plan, deliver and evaluate an annual 'in house' programme of events.
- Schools and settings to share case studies and build a network of supporting one another.
- To engage in research findings; Internationally, National and regional.
- Have access to Professional Learning opportunities including Families Connect with Save the Children
- Have an awareness of the findings of the WISERD Education Multi-cohort study 'C&YP perspective on growing up in Wales and moving through school'.
- Increase in parental engagement in the school community (including social capital)
- Strengthening of relationships between the school and parents
- Positive changes within the school environment

Logistics/programme organisation

Details of this programme will be made available to all schools through
- direct contact with wellbeing leads
- via Learning Network School
- EAS fortnightly bulletin

How to apply/booking details

Places must be booked via CPD Online.

Key dates: -

Meeting Nine

Thursday 2nd May 2019 1.30 p.m. at Llanwern High School   Presentation St Julian's Primary School – Embedding the FaCE toolkit

Meeting Ten

Wednesday 12th June 2019 9.30 a.m. at Abertillery LAC   Presentation – tba

Meeting Eleven

Tuesday 16th July 2019 1.30 p.m. at Abertillery LAC   Presentation – tba

Looked After Children

Programme content/aims (Arial 14 bold)
A professional learning offer will be available for those working and supporting LAC, former LAC pupils and adopted learners in line with the Pupil Development Grant objectives and the Welsh Government Action plan' Raising the ambitions and educational attainment of children who are looked after in Wales.

Schools/settings can also choose to undertake additional training as part their cluster plans. This could include training on initiatives/school 2 school work and sharing of good practise.

Target group/milestone
Wellbeing Leads
Senior Leadership
Designated Staff for Looked After Children
Learning Mentors/Learning Coaches
Governors

Delivery mode
- The regional programme of support for Wellbeing and Equity will be facilitated by EAS Wellbeing and Equity Team and Learning Network Schools.
- Termly network meetings will support schools and settings in their work with the Looked After Children agenda; these will be supported by other professional partners e.g. ACE Hub, Save the Children, New Pathways, Gwent Police, Young Carers, Adoption UK, GEMS, SEWAS (South East Wales Adoption Services), Mindful Families.
- Facilitate a professional learning offer with a focus on trauma, attachment and nurture

Live practice	*Sharing good practice*	*e-learning*
Termly Regionally Based Network Meetings	The Regional Wellbeing and Equity Team in partnership with LNS Schools will share good practice, disseminate case studies with impact reports and visit schools and settings within the region.	- Pre-Event sharing of research, reports and appropriate reading materials, - information sharing and case studies will be via the regional Hwb network - Materials for ALL sessions will be available as an e-learning option for all staff - Guidance to access support from other professional partners to develop particular areas of work.

Professional Learning Offers based around Trauma, Attachment, Nurture and meeting the needs of the most vulnerable learners.	The Regional Wellbeing and Equity Team in partnership with LNS Schools and third-party providers.	• Pre-event reading linked to research • All resources linked to focus of Professional learning session.
Professional Learning To identify how mindfulness supports What Matters in Health and Wellbeing in the new Curriculum	The Regional Wellbeing and Equity Team in partnership Mindful Families.	• Pre-event reading linked to research • All resources linked to focus of Professional learning session.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will:

- Understand the current national and regional strategy regarding Learners who are Looked After.
- Raise attainment and provision of Looked After, formally Looked After learners and adopted learners.
- Understand how to develop and evaluate personal Centered Plans.
- To develop partnerships across the region with external agencies and Social Care.
- Engage with and reflect on emerging practice in LAC leadership and approaches to professional learning.
- Have worked through an evidenced-based framework to evaluate the development in aspects of standards and provision for LAC, formally LAC pupils and adopted learners.

Logistics/programme organisation

Details of this programme will be made available to all schools through

- direct contact with wellbeing leads
- via Learning Network School
- EAS fortnightly bulletin

How to apply/booking details

Places must be booked via CPD Online.

Key dates:
Helping at Home with Language and Numeracy for Foster Carers Tuesday 21st May 2019 1.30 p.m. George Street Primary, Torfaen

Implementing a Health and Wellbeing Curriculum, Thursday 7th March at Llanwern High School. Provider Dr. Julie Casey

Friday 3rd May 2019 1.30 p.m. Abertillery LAC

Termly network meetings LAC leads - Aimed at LAC leads, Learning Coaches, LAC mentors
Wednesday 10th July 2019 venue tba
Tuesday 5th November 2019 venue tba
Tuesday 10th March 2020 venue tba

If you wish to discuss any aspects of this programme please contact Kath Bevan at the EAS Kathryn.bevan@sewaleseas.org.uk

More Able, Most Able and Pre-Seren

Programme content/aims (Arial 14 bold)
The regional support programme for 'More Able Leads' aims to ensure that leaders in all schools understand the national and regional strategy for monitoring, tracking and extending the More, Most and Pre Seren Learners.

Target group/milestone
School and setting senior leaders
More Able leads/coordinators
Governors

Delivery mode
- The regional programme of support for More Able will be facilitated by EAS Wellbeing and Equity Team and Learning Network Schools.
- Network meetings will support schools and settings in their work with the More Able agenda.

Live practice	*Sharing good practice*	*e-learning*
Regionally Based Network Meetings	The Regional Wellbeing and Equity Team in partnership with LNS Schools will share good practice, disseminate case studies with impact reports and visit schools and settings within the region.	- Pre-Event sharing of research, reports and appropriate reading materials, - information sharing and case studies will be via the regional Hwb network - Materials for ALL sessions will be available as an e-learning option for all staff

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will:
- Implement the current national and regional More Able strategy.
- All settings to have a tracking system which ensures more able and most able learners are closely tracked, monitored and extended to achieve their challenging targets
- Raise attainment and provision of more able and most able learners.
- To support all High Schools and settings implement Pre-16 Seren.
- To support schools and settings develop an identification criterion for most and more able learners.
- To develop professional partnerships across the region.
- Engage with and reflect on emerging practice and research in more and most able leadership and approaches to professional learning.

- To develop Leadership and Management skills for the More Able school-based leader.
- All ensure all schools and settings have an awareness of SEREN.

Logistics/programme organisation

Details of this programme will be made available to all schools through
- direct contact with wellbeing leads
- via Learning Network School
- EAS fortnightly bulletin

How to apply/booking details

Places must be booked via CPD Online.

Key dates:
PDG Network Meetings – those with responsibility of progress of vulnerable learners.
Network One
Tuesday 2nd July 2pm Llanwern High
Wednesday 3rd July 2pm Boardroom, Gateway
Network Two
Friday 11th October 8am – 10am Llanwern
Friday 11th October 1pm – 3pm Boardroom, Gateway
Network Three
Friday 6th December 8am – 10am Llanwern
Friday 6th December 1pm Boardroom, Gateway
Network Four
Friday 7th February 8am Llanwern
Friday 7th February 1pm Boardroom, Gateway

If you wish to discuss any aspects of this programme please contact Kath Bevan at the EAS Kathryn.bevan@sewaleseas.org.uk

Raising Achievement of Disadvantaged Learners

Programme content/aims (Arial 14 bold)

- The regional support programme aims to ensure that leaders in all schools and settings understand the implications for practitioners, learners and families/carers as the application of the Pupil Development Grant becomes pivotal to raise the achievement of disadvantaged learners.
- The regional support programme will also provide guidance and support to all schools and settings to ensure they are placing the progress of disadvantaged learners at the core of school leadership, planning, teaching and learning, decision-making, policies and practice.

Target group/milestone

PDG Leads
Senior Leadership
School based Business Managers/Financial Managers
Governors

Delivery mode

- The regional programme of support for Wellbeing and Equity will be facilitated by EAS Wellbeing and Equity Team and Learning Network Schools.
- Regional PDG Clinic sessions will support schools with the completion of their PDG plans, both school based and cluster based plans.
- Termly twilight meetings will support schools and settings in their work with the raising the achievement of disadvantaged learners.
- Schools will also receive support to evaluate their PDG plans to inform future school improvement via EAS Wellbeing and Equity Team Members and LNS Schools.

Live practice	*Sharing good practice*	*e-learning*
Regional Based PDG Clinics in partnership with EAS Finance Team members and CA's	The Regional Wellbeing and Equity Team in partnership with EAS Finance and LNS Schools will support schools completing their grant plans and having them approved.	• Sharing of research, reports and appropriate guidance materials. • Access to Grant Planning Tool.
Termly Regionally Twilight Network Meetings	The Regional Wellbeing and Equity Team in partnership with LNS Schools will share good practice, disseminate case studies with impact reports and visit schools and settings within the region.	• Pre-Event sharing of research, reports and appropriate reading materials, • information sharing and case studies will be via the regional Hwb network • Materials for ALL sessions will be available as an e-learning option for all staff

Link to Professional Teaching and Leadership Standards

Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will:

- understand the current national and regional agenda regarding Pupil Development Grant,
- understand how to evaluate and forward plan actions to embed raising the achievement of disadvantaged learners into school and the wider school community,
- Understand the schools, LA and EAS roles and responsibilities around raising achievement of disadvantaged learners.
- To use the regional 'Raising Achievement for Disadvantaged Strategy' to inform development of this area in all schools and settings.
- understand how to use pupil voice to drive forward the improvement in progress of disadvantaged learners within their settings,
- engage with and reflect research regrading on progress of disadvantaged learners,

Logistics/programme organisation

Details of this programme will be made available to all schools through

- direct contact with wellbeing leads
- EAS fortnightly bulletin

How to apply/booking details

Places must be booked via CPD Online.

Key Dates 2019/20:

PDG Network Meetings – those with responsibility of progress of vulnerable learners.

Network One
Tuesday 2nd July 2pm Llanwern High
Wednesday 3rd July 2pm Boardroom, Gateway

Network Two
Friday 11th October 8am – 10am Llanwern
Friday 11th October 1pm – 3pm Boardroom, Gateway

Network Three
Friday 6th December 8am – 10am Llanwern
Friday 6th December 1pm Boardroom, Gateway

Network Four
Friday 7th February 8am Llanwern
Friday 7th February 1pm Boardroom, Gateway

If you wish to discuss any aspects of this programme please contact Kath Bevan at the EAS Kathryn.bevan@sewaleseas.org.uk

Relationships and Sexuality

Programme content/aims

- The regional support programme aims to ensure that leaders in all schools and settings understand the implications for practitioners, learners and families/carers regarding Relationships and Sexuality Education.
- The regional support programme will also provide guidance and support to all schools and settings to ensure they are placing Relationships and Sexuality Education at the core of a child's experience of education and at the core of school planning, teaching, decision-making, policies and practice.

Target group/milestone

Senior Leadership
PSE Lead, SRE Lead
Governors

Delivery mode

- The regional programme of support for Relationships and Sexuality will be facilitated by EAS Wellbeing and Equity Team, SRE Project Schools, Healthy School Officers

Live practice	*Sharing good practice*	*e-learning*
Professional Learning Workshops	The Regional Wellbeing and Equity Team in partnership with RSE Project Schools and Healthy School Officers will share A Whole School Toolkit to support planning, resources, share good practice, disseminate case studies with impact reports and visit schools and settings within the region. This offer can be further supported via school to school work.	• Pre-Event sharing of research, reports and appropriate reading materials, • information sharing and case studies will be via the regional Hwb network • Materials for ALL sessions will be available as an e-learning option for all staff

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will:

- understand the current national and regional agenda regarding Relationships and Sexuality,
- understand how to evaluate and forward plan actions to embed the Relationships and Sexuality agenda into school and the wider school community,
- understand how to use pupil voice to drive forward the agenda of Relationships and Sexuality,

- engage with and reflect on emerging practice in Relationships and Sexuality, leadership and approaches to professional learning,
- Schools will embed their work on Relationships and Sexuality using regional materials to support this area of work.

Logistics/programme organisation
Details of this programme will be made available to all schools through
- direct contact with wellbeing leads
- via Learning Network School
- EAS fortnightly bulletin

How to apply/booking details
Places must be booked via CPD Online.

Key Dates 2019/20
Summer Term 2019 – NOTE this session is for **LNS schools to attend only**:
Wednesday 19th June 2019 9.30 a.m.-12.00 p.m. Llanwern High School

Autumn Term 2019:
Tuesday 17th September 2019 9.30 a.m.-12.00 p.m. Abertillery LAC

Spring Term 2020:
Wednesday 22nd January 2020 9.30 a.m.-12.00 p.m. Llanwern High School

If you wish to discuss any aspects of this programme please contact Becky Sims at the EAS Becky.Sims@sewaleseas.org.uk

Supporting Ethnic Minority and New to English Learners

Programme content/aims (Arial 14 bold)

- The regional support programme aims to ensure that leaders and teachers in all schools and settings have access to a regional toolkit to support Ethnic Minority and New to English Learners settle into their education.

Target group/milestone

Senior Leadership
Wellbeing Leads
Teachers
Support Staff
Governors

Delivery mode

- The regional programme of support for Ethnic Minority and New to English Learners will be facilitated by EAS Wellbeing and Equity Team, LNS Schools, GEMS (Gwent Ethnic Minority Service)

Live practice	*Sharing good practice*	*e-learning*
Professional Learning Workshops	The Regional Wellbeing and Equity Team in partnership with LNS Schools and GEMS will share A Whole School Toolkit to support planning, resources, share good practice, disseminate case studies with impact reports and visit schools and settings within the region. This offer can be further supported via school to school work.	- Pre-Event sharing of research, reports and appropriate reading materials, - information sharing and case studies will be via the regional Hwb network - Materials for ALL sessions will be available as an e-learning option for all staff

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will:

- understand the current national and regional agenda regarding Ethnic Minority and New to English Learners,
- understand how to evaluate and forward plan actions to embed the Ethnic Minority and New to English Learners agenda into school and the wider school community,

- understand how to use pupil voice to drive forward the progress of Ethnic Minority and New to English Learners,
- engage with and reflect on emerging practice in supporting Ethnic Minority and New to English Learners,
- Schools will embed their work on supporting Ethnic Minority and New to English Learners using regional materials to support this area of work.

Logistics/programme organisation
How to apply/booking details
Details of this programme will be made available to all schools through
- direct contact with wellbeing leads
- via Learning Network School
- EAS fortnightly bulletin

Places must be booked via CPD Online.
Key dates:
Summer Term
24th June 9am Gateway, Tredomen

Autumn Term
23rd September 9am Abertillery LAC
7th October 9am Llanwern

If you wish to discuss any aspects of this programme please contact Kath Bevan at the EAS Kath.Bevan@sewaleseas.org.uk

Wellbeing and Equity

Programme content/aims

- The regional support programme aims to ensure that leaders in all schools and settings understand the implications for practitioners, learners and families/carers as the wellbeing agenda becomes embedded within Education within Wales.
- The regional support programme will also provide guidance and support to all schools and settings to ensure they are placing the UNCRC at the core of a child's experience of education and at the core of school planning, teaching, decision-making, policies and practice.

Target group/milestone

Wellbeing Leads
Senior Leadership
Governors

Delivery mode

- The regional programme of support for Wellbeing and Equity will be facilitated by EAS Wellbeing and Equity Team and Learning Network Schools.
  Termly network meetings will support schools and settings in their work with the Wellbeing and Equity agenda; these will be supported by other professional partners e.g. ACE Hub, Save the Children, New Pathways, Gwent Police, Young Carers
- Schools will also receive support to complete their Wellbeing Audit to inform future school improvement via EAS Wellbeing and Equity Team Members and LNS Schools.
- To support schools, embed the principles of a 'Children's Rights Approach' into their settings. This will be facilitated by the Wellbeing and Equity Team, LNS Schools and in partnership with the Children's Commissioner for Wales Team. Children's Rights are addressed in 'What Matter Statements' in both Humanities and Health and Wellbeing.

Live practice	Sharing good practice	e-learning
Termly Regionally Based Network Meetings	The Regional Wellbeing and Equity Team in partnership with LNS Schools will share good practice, disseminate case studies with impact reports and visit schools and settings within the region.	- Pre-Event sharing of research, reports and appropriate reading materials, - information sharing and case studies will be via the regional Hwb network - Materials for ALL sessions will be available as an e-learning option for all staff

Wellbeing Audits	The Regional Wellbeing and Equity Team in partnership with LNS Schools will assist schools in completing all or aspects of the Wellbeing Audit and support schools develop an action plan.	- Provision of Wellbeing Audit tool, - Guidance to access support from other professional partners to develop particular areas of work.
Children's Rights Approach to Education	Schools will be supported to embed the following principles - Embedding children's rights - Equality and Non-discrimination - Empowering children - Participation - Accountability into their education settings. The regional Wellbeing and Equity Team in partnership with LNS schools will support schools via school2school working, provision of staff meetings, sharing the impact of a 'Children's Rights Approach to Education.	- Pre-Event sharing of research, reports and appropriate reading materials, - information sharing and case studies will be via the regional Hwb network - Materials for ALL sessions will be available as an e-learning option for all staff

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will:

- understand the current national and regional agenda regarding wellbeing,
- understand how to evaluate and forward plan actions to embed the wellbeing agenda into school and the wider school community,
- understand how to use pupil voice to drive forward the agenda of wellbeing within their settings,
- engage with and reflect on emerging practice in wellbeing leadership and approaches to professional learning,
- Schools will embed their work on a 'Children's Rights Approach to Education' using national materials to support this area of work.

Logistics/programme organisation
Details of this programme will be made available to all schools through
- direct contact with wellbeing leads
- via Learning Network School
- EAS fortnightly bulletin

How to apply/booking details
Places must be booked via CPD Online.

Key Dates
Nurture ABD (Lego)
Wed 12th June 2019

Wellbeing Toolkit 2 (Nurture UK)
Tues 11th June 2019

Teenage Toolkit (Nurture UK)
Thurs 13th June 2019

Wellbeing Network Meetings
Monday 10th June (am and pm sessions)
Monday 17th June (am and pm sessions)

Professional Learning modules to 'Creating an ACE understanding classroom'
Two day course – Train the Trainer with all training materials provided.
Cohort One Dates – 23rd and 24th May 2019 (Newport New Pathways Office)
Cohort Two Dates – 6th and 7th June 2019 (Cardiff New Pathways Office)
Cohort Three Dates – 27th and 28th June 2019 (Newport New Pathways Office)
Capacity is 20 schools per session only. Booking is essential.

If you wish to discuss any aspects of this programme please contact Kath Bevan at the EAS Kathryn.bevan@sewaleseas.org.uk

Wider Curriculum

Non-core GCSE support and the Skills Challenge Certificate

Digital competence and ICT

Post-16

Professional Learning programme for non-core GCSEs

Programme content/aims
Learning Network Schools will facilitate a programme of collaborative development of practitioners in a range of non-core subject areas:
- Art
- Business studies
- Design and technology
- Drama
- Geography
- History
- Music
- Physical Education
- Religious Education

The programme in each subject area will aim to improve teaching and learning, pedagogy, and assessment at GCSE and A level. The primary aim is to improve outcomes for students at GCSE and A level.   The programme will also focus on preparations for the new curriculum through developing teachers understanding of the structure and approach of the relevant Areas of Learning and Experience, providing a forum for discussing planning and implementing the new curriculum.

Target group/milestone
This programme is suitable for Heads of Department, aspiring Heads of Department and teachers in the relevant subject area.

Delivery mode
The programme will be delivered by LNS schools and EAS advisors.

Live practice	*Sharing good practice*	*e-learning*
Half termly meetings/sessions led by Learning Network Schools supported by EAS advisors. Curriculum pioneers and other relevant facilitators will support as required	Intersessional research in small groups/triads could include: learning visits; trials of T&L approaches and resources; action research projects; engagement with research.	Sharing effective practice and feedback from intersessional research would be available on Hwb network.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will gain:

- Greater knowledge and understanding of the GCSE/A level specifications, assessment practices and examination requirements
- Greater knowledge and understanding of effective pedagogical approaches and assessment practices to non-core subjects; and have opportunities to join a collaborate support network allowing teachers to reflect on their own practice and the practice of others
- have opportunities to undertake collaborative school-based research to improve practice

How to apply/booking details

For further information. Please see CPD online or contact
Nicky.hagendyk@sewaleseas.org.uk (all subjects except RE), or
Paula.webber@sewaleseas.org.uk (RE)

Key Dates: - Summer term 2019 – Professional Learning Sessions

PE: 23rd May 2-4 and 27th June 2pm-4pm – Bassaleg School

ICT/Computer Science: July 2nd 1pm-3pm – Risca Community Comprehensive School

Music: 20th June 9am-3pm – Lewis School, Pengam.

Professional learning for Skills Challenge Certificate

Programme content/aims

Learning Network Schools will facilitate and lead a programme of collaborative development for coordinators, leaders and teachers of Skills Challenge Certificate/Welsh Baccalaureate. The programme will focus on sharing effective practice in planning, teaching and assessing the Skills Challenge Certificate.

Target group/milestone

Skills Challenge Certificate/Welsh Baccalaureate coordinators, teachers leading the delivery or assessment of specific challenges or phases.

Delivery mode

LNS schools and Advisor will deliver the programme through a blend of face to face sessions, and electronic materials.

Live practice	*Sharing good practice*	*e-learning*
Half termly meetings will be held throughout the year.	Resources will be shared via Hwb network and email. LNS schools will host visits to observe good practice.	Resources will be share don the regional Hwb site.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes

Delegates will gain:
- greater knowledge and understanding of the requirements of the Skills Challenge Certificate including assessment practices and examination requirements
- up to date information from other stakeholders and organisations including WJEC Qualifications Wales and Estyn.
- opportunities to join a collaborate support network allowing teachers to reflect on their own practice and the practice of others
- opportunities to undertake collaborative school-based research to improve practice

Logistics/programme organisation

Half termly meetings will be held in LNS schools. Information and resources will be shared via email, regional Hwb platform and Hwb network.

Key Date:

Skills Challenge Conference: 12th July – Cardiff University

How to apply/booking details for further information. Please see CPD online or contact Nicky.hagendyk@sewaleseas.org.uk

Effective teaching in the Skills Challenge Certificate

Programme content/aims
This programme will focus on effective teaching and learning in the Skills Challenge Certificate. The programme will encourage teachers to focus on developing a deep understanding of the 7 essential and employability skills, and how to support learners in developing these skills in lessons. The programme will discuss planning quality lessons to maximize opportunities to develop learners' skills.

Target group/milestone
This programme is for teachers of Skills Challenge certificate who wish to improve their practice. It may be particularly helpful for non-specialist teachers, or teachers who are new to teaching a skills qualification.

Delivery mode

Live practice	*Sharing good practice*	*e-learning*
Half termly meetings will be held throughout the year.	Resources will be shared via Hwb network and email. LNS schools will host visits to observe good practice.	Resources will be share don the regional Hwb site.

Link to Professional Teaching and Leadership Standards

√ Pedagogy	Leadership	Professional Learning	Innovation	Collaboration

Programme Outcomes
Delegates will gain greater knowledge and understanding of how to plan and teach effective skills challenge certificate lessons. Delegates will have opportunities to join a collaborate support network allowing teachers to reflect on their own practice and the practice of others and opportunities to undertake collaborative school-based research to improve practice.

Logistics/programme organisation
Half termly meetings will be held in LNS schools. Information and resources will be shared via email, regional Hwb platform and Hwb network.

How to apply/booking details
For further information. Please see CPD online or contact
Nicky.hagendyk@sewaleseas.org.uk

Effective Leadership of ICT & Digital Competence

Programme content/aims

This is a school-based leadership programme, delivered by leaders who have a track record of success in leading ICT across the primary phase. There will be a combination of input, live observation, reflection, peer-support and online work. There will be an expectation to complete tasks and join in professional dialogue in between sessions.

This programme will be aimed at either the school's ICT co-ordinator or lead for digital learning. The programme will comprise of a four-day programme with follow-up tasks and activities to ensure a measurable impact on the development of ICT and digital competence across the school. There will be a combination of input, live observation, reflection, peer-support and online work with an expectation to complete tasks and join in professional dialogue in between sessions.

The core focus of each day is outlined below:
- Effective Leadership of ICT & Digital Competence
- Strategic Direction & Research
- Leading Learning & Teaching
- Effective Self-Evaluation

Target group (milestone)

Middle and senior leadership.

Delivery mode

Digital LNS

Outcomes for delegates	Benefits for learners
Delegates will: • have a developed knowledge of what digital learning is • create a Digital Toolkit • develop a systematic approach to the leadership of digital learning across a school • have opportunities to gain experiences linked to the Professional Standards for teaching and learning	Learners will: • receive effective digital learning experiences • develop learning experiences that are progressive with effective continuity

Logistics/programme organisation

Live practice	Sharing good practice	e-learning
Digital Learning Network School; Jubilee Park Primary, Newport	Through Hwb network	Utilisation of features within Hwb (MS Teams/Google Meet)

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

Key Dates
Next cohort, Autumn 2019
1st October (am)
22nd October (am)
12th November (whole day)
3rd December (whole day)

How to apply/booking details
Please apply via the Digital Learning Network School referral system or contact
Kay.Harteveld@sewaleseas.org.uk

Digital Competence Framework (DCF) in action using the ETLF

Programme content/aims

The 21st Century Learning Leader will outline a strategic approach, using the ETLF, to introducing and implementing the Digital Competence Framework (DCF). Exemplar whole-school training on the DCF will be showcased. The training is designed to enable teachers and leaders to think carefully about the framework; making clear links with current arrangements for the delivery of ICT.

Examples of the following will be provided:
- Teacher plans implemented in a series of lessons in a 'DCF Fortnight'.
- Evidence that was compiled and shared during subsequent staff DCF training.
- Features of effective practice identified and shared.
- Individual lesson observation reports.
- A summary report identifying strengths and areas for development.
- A report to governors detailing strengths and areas for development.
- Books capturing excellent standards across the school.

Target group (milestone)

Teachers and middle leaders.

Delivery mode

School-to-school/Digital LNS (Bespoke to school meet needs)

Outcomes for delegates	Benefits for learners
Teachers will: - raise confidence of digital leaders through peer mentoring - raise awareness of strategically developed systems and processes for introducing and implementing the DCF - have opportunities to gain experiences linked to the Professional Standards for teaching and learning	Learners will: - receive effective digital learning experiences - develop learning experiences that are progressive with effective continuity

Logistics/programme organisation

Live practice	Sharing good practice	e-learning
Digital Learning Network School; Gaer Primary, Newport	Through Hwb network	Utilisation of features within Hwb (MS Teams/Google Meet)

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	Professional Learning	Innovation	Collaboration

How to apply/booking details

Please apply via the Digital Learning Network School referral system

Developing effective use of G-Suite for Education

Programme content/aims
This course is designed for all teachers and leaders interested in utlising the features of the G-Suite package to impact on teaching, learning and leadership within their own school setting.

Delegates will also have opportunities to explore how it strategically links to both the Digital Competence and the IT Framework.

Target group (milestone)
Teaching assistants, teachers and middle/senior leaders.

Delivery mode
School-to-school/Digital LNS

Outcomes for delegates	Benefits for learners
Delegates will: • learn about how Google can transform school • processes on a variety of levels. • gain access to effective and meaningful examples that have been used successfully • in the classroom. • use tools such as Google Classroom and Google Drive to • influence inventive and creative pedagogy both within and beyond the classroom. • use G-Suite as a collaborative tool to build effective networks for both pupils and staff.	Learners will: • raise standards in literacy • raise standards in numeracy • raise standards in digital competency • build effective working partnerships within and beyond the school.

Logistics/programme organisation

Live practice	Sharing good practice	e-learning
Digital Learning Network School (TBC)	Through Hwb network (G-Suite)	Utilise features within G-Suite learnt during session

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	Professional Learning	√ Innovation	√ Collaboration

How to apply/booking details

Details of this training will be made available to all schools via:

- Digital Learning Network School
- EAS Fortnightly bulletin
- CPD Online

Bespoke Hwb Platform, G-Suite, Multimedia and Online Safety support packages delivered by Digital Learning Network Schools

Programme content/aims
We are able to offer bespoke support packages to meet the diverse needs of all schools in the areas outlined above.

Target group (milestone)
Teaching assistants, teachers and middle/senior leaders. (All key stages)

Delivery mode
Digital Learning Network Schools

Outcomes for delegates	Benefits for learners
Delegates will: • understand how to use the tools on Hwb/Google Education to deliver the skills in the DCF (including coding) • explore the resources on the Hwb platform re 360 Degrees Safe audit tool, Microsoft Teams, Playlists, J2E and MS Office 365. • understand how to use the features of the Hwb platform to collaborate through school-2-school working; building effective networks and links for both staff and pupils. • know how to effectively integrate Multimedia into your curriculum to impact on standards in core areas; animation, green screen, radio station and film-making.	Learners will: • gain experience of utilising a broader variety of technologies to support the development of their digital skills • utilise the tools in the Hwb platform to develop their literacy and numeracy skills • know how to work collaboratively both within and beyond their own setting. • Develop their skills in a variety of multimedia packages.

Logistics/programme organisation

Live practice	*Sharing good practice*	*e-learning*
Bespoke training delivered to meet the school's need	*Through Hwb network*	*Bespoke depending on needs of school.*

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	Professional Learning	√ Innovation	√ Collaboration

How to apply/booking details Please apply via the Digital Learning Network School referral system

Primary and Secondary Digital Competence Framework (DCF) Lead Network Meetings

Programme content/aims

This programme is designed for the DCF leads within the school and will focus on supporting the leadership, development and implementation of the Digital Competence Framework (DCF) across both Primary and Secondary settings. All information and training will be driven by the DCF and key regional and national priorities linking to digital technology. Each of the three termly sessions (Primary and Secondary) will provide core opportunities for attendees to receive up-to-date information regarding developments in curriculum, as well as promoting reflection and discussion between colleagues to share effective practice within and between our five local authority areas.

Target group

DCF Leads in Secondary schools and DCF/IT Leads in Primary schools.

Delivery mode

Central/Learning Network Schools.

Outcomes for delegates	Benefits for learners
Delegates will: • update colleagues on matters of national and local importance regarding the DCF • exchange innovative ideas and information about effective practice and current research in order to develop consistently high expectations of all pupils to apply their Digital skills in context and across the curriculum • receive up-to-date information on curriculum initiatives and further training and guidance materials as they become available • provide and use appropriate resources, including Hwb, to promote effective learning • gain awareness of effective practice in other schools across the consortium	Learners will: • demonstrate resilience and perseverance when faced with appropriate challenge and respond positively to the high expectations set • develop and apply Digital skills in a range of meaningful contexts. • collaborate with other learners across the region through the effective use of technology.

Logistics/programme organisation

Live practice	Sharing good practice	e-learning
Central location TBC. Termly	*Through Hwb network/through Digital LNS*	• *Pre-event playlist of online resources & presentations* • *Online collaborative network through Hwb (MS Teams)*

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	Professional Learning	√ Innovation	√ Collaboration

Key dates for 2019/20 (am and pm sessions available)
Meeting 1: 13/06/19
Meeting 2: 16/10/19
Meeting 3: 12/3/20

How to apply/booking details
Details of this training will be made available to all schools via:
- Digital Learning Network School
- EAS Digital Twitter Feed
- EAS Fortnightly bulletin
- CPD Online

Post-16 leadership programme

Programme content/aims
The programme aims to promote highly effective leadership abilities through developing individual strategic and operational skills required to run a successful sixth form.

Target group (milestone)
Current heads of sixth form, heads of sixth form new in post and aspiring heads of sixth form.

Delivery mode
Phase 1: Completion of self-assessment to gauge level of current skills ability and skills development needs

Phase 2: Four-day development programme (over a one-year period). Candidates allocated an agreed in-school mentor. School-to-school collaboration and sharing practice.

Outcomes for delegates	Benefits for learners
Delegates will explore and develop their skills in relation to: • Understanding the strategic and operation role of post-16 leadership • Effective self-evaluation and planning for improvement in Sixth Form • Planning, intervention and well-being for learners • Provide high quality and inclusive advice and guidance to support learner transition, aspirations and chosen destinations. • Final task - Measuring and evaluating impact of programme on own performance and school activity	Learners will benefit from: • greater collaboration with learners as a partner in decision making in sixth form more effective target setting, tracking and monitoring of learner progress • enhanced intervention and overall support for learners, including a greater focus on learner wellbeing • wider range of enrichment opportunities to support learner skills development and career aspirations and in preparation for leaving school • improved advice and guidance for post-16 and post-18 decision making

Link to Professional Teaching and Leadership Standards

√ Pedagogy	√ Leadership	Professional Learning	√ Innovation	√ Collaboration

Logistics/programme organisation

Live events	EAS training offices, Gateway Centre, Ystrad Mynach CF82 7EH
Sharing practice	During the programme through the workshops and beyond the training programme through established networks

How to apply/booking details Please apply on CPD Online.

Specialist
HR

Effective performance management and the role of the professional standards for teaching and leadership

Programme content/aims
The course will provide an overview of the performance management process for teachers, its role in school improvement and raising standards and the role of the professional standards for teaching and leadership in the performance management process. It is available to all Headteachers, senior leaders and any school staff who undertake appraisals as part of the performance management process.

Target group/milestone
Headteachers, senior leaders and any school staff who undertake appraisals

Delivery mode

Live practice	*Sharing good practice*	*e-learning*
3 hour face to face training session	Examples of how the professional standards have been embedded in to the performance management process in schools will be shared	TBC

Link to Professional Teaching and Leadership Standards
The Professional Teaching and Leadership Standards are intrinsically linked to performance management and all will be applicable in the performance management process.

Programme Outcomes
Participants will:

- Understand the requirements in relation to performance management and its purpose;

- Review the role of the performance management process in raising standards in own school;

- Review how performance management is embedded in the broad context of the school improvement processes;

- Understand the links between the new professional standards for teaching and leadership and the performance management process;

- Review the operation of the performance management process, including the roles and responsibilities of those involved;

- Have a general understanding of how to raise and address performance concerns.

Logistics/programme organization

One session will be delivered per half term. Sessions are scheduled on the following dates in the Summer term:
7 May 2019 (1pm to 4pm) in Abertillery Learning Action Centre
20 June 2019 (9.30am to 12.30pm in Abertillery Learning Action Centre

Further sessions will be arranged should the demand require it.

How to apply/booking details

In order to book a place at this event, please apply via CPD online

Addressing performance concerns and the regional capability policy

Programme content/aims
The course will provide an overview of the Capability Procedure for School Based Staff, its role in supporting school improvement and raising standards, the practicalities of how to address performance concerns with an employee and discussion around case study examples.

Target group/milestone
All Headteachers and the Senior Leadership Team

Delivery mode

Live practice	Sharing good practice	e-learning
3 hour face to face training session	Delegates will review case studies throughout the session. Headteachers who have progressed a capability case will be invited to share their experience and learning.	TBC

Link to Professional Teaching and Leadership Standards
The training will enable those in a leadership role to address underperformance to ensure all staff are working at the level expected within the Professional Teaching and Leadership Standards. Specific standards relevant to the Capability process include:

LEADERSHIP STANDARDS:
Pedagogy – Sustaining highly effective teaching - Leadership ensures that learners experience highly effective teaching in all contexts.

Collaboration – Seeking advice and support - Leadership's own and school professional challenges are recognised, accepted, articulated and addressed through formal and structured collaboration.

Collaboration – Enabling continuous improvement - Areas of concern are accurately identified, examined and diagnosed in own and others' practice. Support is sought and offered readily and leadership drives a plan to secure improved performance.

TEACHING STANDARDS:
Collaboration – Enabling improvement – QTS descriptor - There are examples of improvement in outcomes for learners following the teacher's seeking and adoption of advice.

Leadership – Exercising corporate responsibility - Sustained highly-effective practice descriptor: Colleagues are supported to meet the policies and principles required by the school with suggestions for improvements being offered and acted on.

Programme Outcomes

Participants will:
- Understand the requirements in relation to the regional capability procedure and its purpose;
- Understand how to raise and address performance concerns;
- Outline the roles and responsibilities of those involved in the Capability Procedure;
- Understand how to establish appropriate support for employees.

Schools will become more equipped to manage staff capability and therefore support learners to achieve their full potential in terms of standards, well-being and progress.

Logistics/programme organisation

1 session will be delivered per half term. Sessions are scheduled on the following dates in the Summer term:
1 May 2019 (9.30am to 12.30pm) in Abertillery Learning Action Centre
12 June 2019 (1pm to 4pm) in Abertillery Learning Action Centre

Further sessions will be arranged should the demand require it.

How to apply/booking details

In order to book a place at this event, please apply via CPD online