

Curriculum Partner: SACRE (SACs from September 2022) and Religion, Values and Ethics (RVE)

Full time position available on a permanent or seconded basis (secondment until 31 August 2022).

JOB DESCRIPTION

POST IDENTIFICATION

Post Title:	Curriculum Partner: SACRE (SACs from September 2022) and Religion, Values and Ethics (RVE)
Salary:	Soulbury 11– 14 (17 inclusive of SPAs) or appropriate secondment rate. Candidates wishing to pursue the opportunity on a secondment basis must secure permission from their Governing Body/ Headteacher to be released from their school for the period of the secondment prior to applying, and this must be indicated in their completed application. At the end of the secondment period, the successful candidate will return to their school.
Service:	Professional Learning: Curriculum Support
Location	Tredomen Gateway, Ystrad Mynach
Responsible To:	Principal Curriculum Partner (STEM and Wider Curriculum)

JOB PURPOSE

- To support and advise Local Authorities in their statutory responsibilities with regards to the Standing Advisory Council for Religious Education (SACRE) (SACs from September 2022).
- To provide guidance and support to schools with regards to the embedding of RVE into the Humanities curriculum, meeting the mandatory requirements of the Curriculum Bill.
- To support professional learning and support for schools with Religion Values and Ethics as part of the Humanities AoLE.
- To support the development of practitioner networks, sharing of emerging practice and the promotion and modelling of enquiry-based research in this area of work.

KEY RESULT AREAS

- Within the remit of the post provide expert professional advice, challenge, and support to local authorities (LA) and members to enable both parties to remain compliant with their legal and statutory responsibility in relation to SACRE.

- To actively contribute to the development of the EAS' strategic direction in relation to SACRE.
- To develop and maintain effective professional relationships with colleagues within the organisation, within local authorities and with partners across the middle tier.
- To support schools to ensure that RVE is embedded into the curriculum, meeting the requirements as set out in the Curriculum for Wales Bill (from September 2022)
- To provide professional learning and support to colleagues, to effectively embed RVE in to the Humanities curriculum.
- To support networking and the sharing of emerging practice.
- To act as an ambassador for the EAS locally, regionally, and nationally, ensuring the work of the service is promoted, understood, and recognised.

DETAILED TASK PROFILE

- To attend Local Authority SACRE meetings across the region, including a pre-meeting with the SACRE Chair and Officers ahead of the meeting.
- To prepare papers and follow up work related to all SACRE activity including the production of termly news bulletins and SACRE Annual Reports.
- To monitor the provision of RVE and Collective Worship across schools within the region.
- To represent the EAS on the National Advisory Panel for RE (RVE) and attend associated meetings and undertake any related work as required.
- To represent the EAS on the Wales Association of SACREs attending associated meetings and undertake any related work as required.
- To represent the EAS at Welsh Government meetings in support of work to develop professional learning support / resources for RVE as appropriate.
- To provide guidance and advice to schools regarding their statutory responsibilities for the provision of RVE in the school curriculum.
- To provide guidance and professional learning support to the regional Humanities AoLE network.
- Actively shares skills, knowledge, and experience to the benefit of the service and the company.
- Work as part of the wider EAS team to identify, support and implement strategies for continuous business improvement to improve the efficiency and effectiveness of the organisation.

GENERAL

- Will be required to work out of different locations, to suit the requirements of the business.
- Will be required to work flexibly and vary working hours, to suit the requirements of the business.
- To carry out duties placed on employees by the Health and Safety at Work Act 1974.

- To comply with relevant aspects of the Welsh Language Measure (2011), Equality Impact Measures and to ensure compliance with the General Data Protection Regulations (GDPR).
- To work within the Company's policy and procedures in respect of equal opportunity and anti-discriminatory practices and to observe confidentiality in all aspects of work.
- To react positively and flexibly to change and to have a 'can do' attitude demonstrating a willingness to undertake training and development opportunities to improve skills.
- To undertake any other duties and/or times of work as may be reasonably required of you, commensurate with your grade or general level of responsibility within the organisation, at your place of work or based in any other establishment.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATION	<ul style="list-style-type: none"> ▪ Qualified Teacher Status. ▪ Degree or equivalent qualification in a related field. 	
KNOWLEDGE	<ul style="list-style-type: none"> ▪ Excellent knowledge of effective strategies for improving local authorities compliance with the requirements of SACRE. ▪ A very good knowledge and understanding of SACRE at National Level. ▪ Very good understanding of formative and summative assessment in RVE and curriculum transition from key stage 3 to key stage 4 and post-16. ▪ Evidence of continuing professional development relating to teaching, learning and assessment of RVE. ▪ Secure understanding of national priorities e.g., Curriculum for Wales (2022). 	<ul style="list-style-type: none"> ▪ Evidence of continuing professional development relating to leadership, teaching, and learning development. ▪ Understanding of primary practice.
SKILLS	<ul style="list-style-type: none"> ▪ Excellent classroom practice and the ability to secure high levels of performance. ▪ The ability to communicate effectively in speech and writing. ▪ Ability to operate in an online virtual environment. ▪ Ability to produce quality digital learning resources. ▪ Able to articulate a clear vision for improvement and approaches that have led to high quality learning and strong pupil progress in their own classrooms. ▪ Excellent negotiating skills. ▪ Be creative and have highly developed problem solving, negotiation and decision-making skills and can produce practical and innovative solutions. ▪ Ability to interpret advice/statute and to devise policy/practice considering these. ▪ Balancing complex and competing resource demands. 	<ul style="list-style-type: none"> ▪ The ability to speak and write Welsh.

	<ul style="list-style-type: none"> ▪ Able to relate effectively to a wide range of audiences including elected members and local authority leaders. ▪ Able to work effectively across the five Local Authorities and with all identified stakeholders. ▪ Able to prioritise and balance complex and competing demands. 	
EXPERIENCE	<ul style="list-style-type: none"> ▪ Experience of the policies relating to SACRE in a political environment. ▪ Experience of deploying effective strategies for improving performance in RVE. ▪ Experience of developing professional development programmes in subject area, monitoring their implementation, and evaluating impact. ▪ Experience in using performance data to underpin self-evaluation and inform improvement planning. 	
OTHER	<ul style="list-style-type: none"> ▪ The ability to work flexibly across all authorities within the Service area. ▪ Ability to travel across and throughout the five Local Authorities and other locations as required. ▪ The ability to work to deadlines in a pressurised and political environment. ▪ The personal capacity to deliver rigour in all aspects of service delivery in the interests of securing better outcomes for learners. ▪ The resilience to sustain the focus on improvement in the event of disengagement or resistance. ▪ The knowledge and skills necessary to use ICT effectively in day to day work. 	

The Education Achievement Service is committed to safeguarding and promoting the welfare of young people. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.